

Second Term

BULLETIN

Mary Washington Co

MARY WASHINGTON COLLEGE
MEMBER OF
THE ASSOCIATION OF AMERICAN COLLEGES
THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY
SCHOOLS
THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES
THE SOUTHERN ASSOCIATION OF COLLEGES FOR WOMEN
THE ASSOCIATION OF VIRGINIA COLLEGES
THE NATIONAL ASSOCIATION OF BUSINESS TEACHER TRAINING
INSTITUTIONS

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Mary Washington College

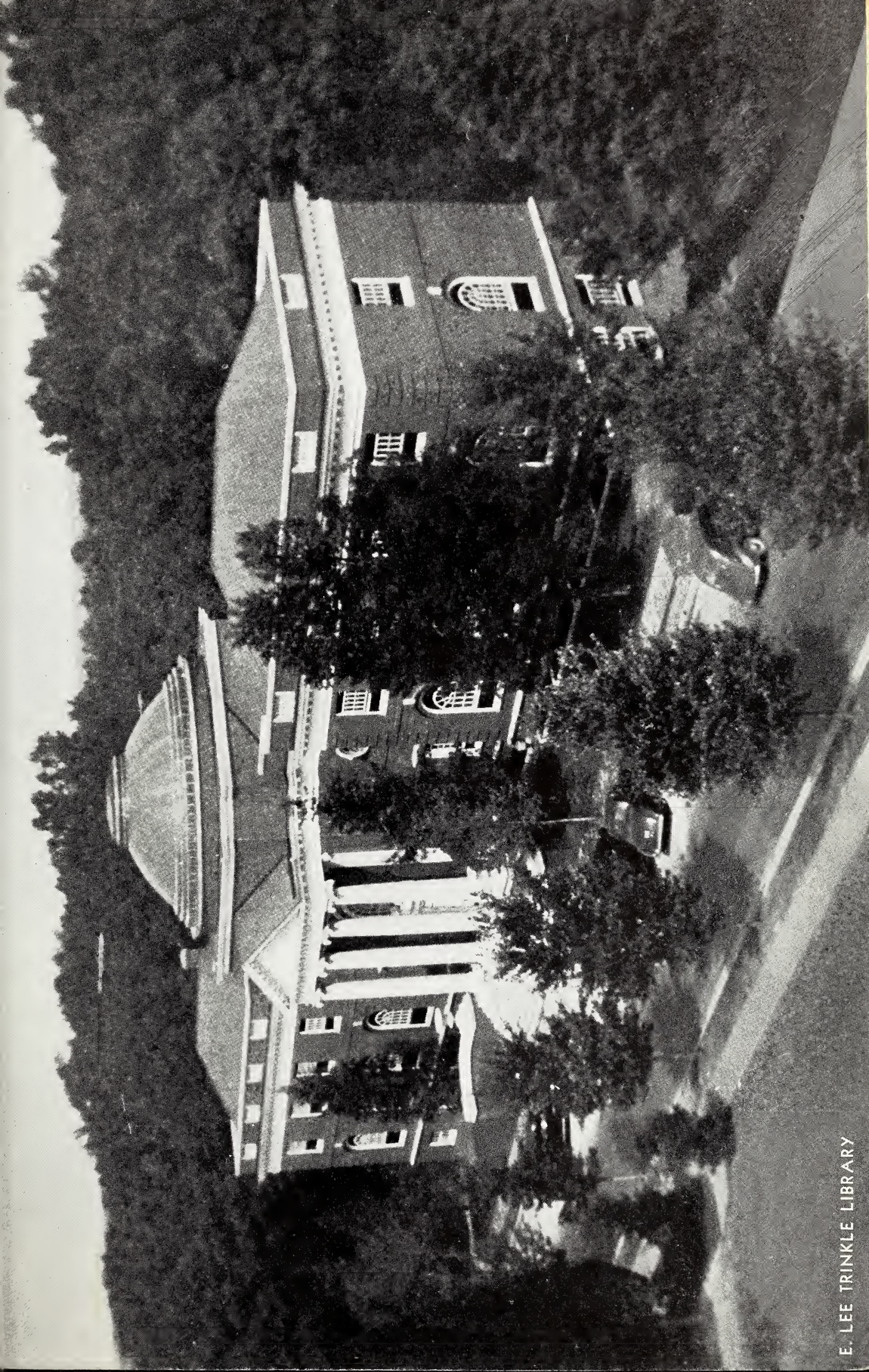


Summer Quarter
1943

A STATE COLLEGE FOR WOMEN
located in
"America's Most Historic City"
FREDERICKSBURG, VIRGINIA

PUBLISHED IN JANUARY, APRIL, JUNE AND OCTOBER







GEORGE WASHINGTON HALL.

SUMMER QUARTER

For Men and Women

1943

First Term begins.....Monday, June 14
First Term ends.....Saturday, July 17
Second Term begins.....Monday, July 19
Summer Quarter ends.....Saturday, August 21

EVERYONE—man, woman, and child—in the time of our country's greatest emergency, is anxious to do his or her part to help win the war and, although all of us cannot be in the front lines, there are many important and indispensable jobs we can fill if we are properly prepared.

We believe that recent high school graduates, young women who are now in college, and teachers will find it most advantageous to continue their studies this summer and thus better prepare themselves for the urgent tasks and heavy responsibilities that confront all of us.

For many years, Mary Washington College has been on the four-quarter plan, with the summer quarter an integral part of the college year. This plan is particularly helpful now since it is easy to adapt the college facilities to meet the national emergency and the Three-Year Degree Program outlined in detail in this Bulletin, in addition to offering the necessary courses for those desiring to renew or raise certificates or to do additional work toward a diploma or degree.

Of course, the Three-Year Degree Program is entirely optional and students still may enter, as heretofore, at the beginning of any quarter, and take three or four years to complete the requirements for a degree. Now is the time to secure a college education. No one knows what the future will bring. In any event, the chances are that the opportunity to secure college training will not be as favorable again for many years.

WHY GO TO COLLEGE?

Statistics show that in normal times the majority of women are absorbed in homemaking, teaching, or secretarial positions. However, at present practically every field is open to the well trained woman, and her opportunities for service have been greatly broadened and are almost unlimited. Furthermore, from all indications, college women will continue to occupy very important positions in the professions, business, scientific and technical fields in the post-war world.

A college education is possible for anyone who has the ability, ambition, and determination to secure it, and is indispensable to a fully rounded life. Entrance into the professions and many businesses and vocations is now gained only by way of the college.

The average modern young woman desires not only a broad cultural education, but to be trained to enter the professional or business world. Therefore, she should choose the institution which will prepare her best both for taking her place in the complicated social structure of today and for her chosen specialized vocation or profession.

In the average family, careful budgeting is necessary in order to make possible a college education and, therefore, the cost is of major importance. Yet, cost is not everything, and the facilities and advantages offered, the type of student body, the college atmosphere, environmental conditions, location, and many other features must be considered.

Mary Washington has set for itself high standards of scholarship and high ideals and is not just another college. It is unique in name, location, and environment. The setting, campus, and buildings possess a singular charm and appeal seldom to be found—a place of beauty and dignity dedicated to the pursuit of truth and the way of honor.

A college large enough to provide a liberal education but small enough to give personal attention to each student.

THREE-YEAR DEGREE PROGRAM

To Accelerate Training for Urgent Needs of the Nation

Recognizing the acute need for trained leadership, the increasing demands for men and women trained in technical skills and the professions, and the consequent need for preparing them for such service at the earliest possible date, Mary Washington College, along with many other colleges in the country, has inaugurated a program which will enable students in any curriculum to complete the requirements for a degree in three years.

The work for a degree at Mary Washington College can be completed in three years by attending three general sessions and three summer quarters. The summer quarter is only ten weeks in length, but carries the same credit as any other quarter due to the fact that classes meet six days a week. Furthermore, this quarter is divided into two terms of five weeks each, and a student may attend and receive credit for either one or both terms. There is a vacation period of four weeks between the close of the summer quarter and the beginning of the fall quarter.

Increasingly large numbers of students all over the country are eagerly taking advantage of the opportunity to complete their degree programs in three years in order to meet the pressing needs of our country.

Enter College in June.—In keeping with the above program, it is expected that students who normally would enter college in September will enter in June, if possible, and complete one-third of a year's work this summer.

Every advantage to entering college in September may be had by students matriculating in June, with many additional advantages, including economy in time and money since the summer quarter not only is the shortest quarter of the year but the least expensive. This plan also enables young professional women to enter a productive occupation a whole year earlier. An entire summer of vacation may be justified during peace times but is a luxury few people can afford under present conditions.

Students who attend the summer quarter will be given first consideration in such matters as rooms, accommodations, and financial assistance for the fall quarter and the remainder of the year. (See note on application blank in back of catalogue.)

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 GERALDINE PARRY, B.S.....*Asst. Dietitian*
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 THOMAS J. HONAKER.....*Manager of College Store*
 JACK CURTIS.....*Supt. of Laundry*
 CLIFFORD REEVES.....*Police Officer*
 R. E. HUMPHRIES.....*Night Watchman*

*On leave government work.

†On leave military service.

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Mary Washington College; Stuart Circle Hospital, School of Nursing, Richmond; Student, School of Nursing, Columbia University.

CATHERINE TURNER, B.S., M.S..*Instructor in Home Economics*
B.S., Winthrop College; M.S., Woman's College of the University of North Carolina.

*On leave 1942-43.

*ARTHUR L. VOGELBACK, PH.B., M.A., PH.D..... *Assistant
Professor of English*
Ph.B., Wesleyan University; M.A., Columbia University; Ph.D., University of Chicago.

ARTHUR L. WALKER, B.S., A.M..... *Assistant Professor
of Commerce*
B.S., North Texas State Teachers College; A.M., Colorado State College of Education; East Texas State Teachers College; Colorado Agricultural and Mechanical College; Graduate Study, University of Southern California.

WILLIAM RUSSELL WALTHER..... *Instructor in Riding*
Director, Oak Hill Stables.

†HAROLD WEISS, A.B., A.M..... *Assistant Professor
of Dramatic Arts*
A.B., A.M., Colorado State College of Education; Graduate Student, George Washington University.

JAMES EDWIN WHITESELL, A.B., A.M., PH.D..... *Assistant
Professor of English*
A.B., Randolph Macon College; A.M., Ph.D., Harvard University.

V. LOUISE WHITLOCK, B.S., M.S..... *Instructor in Commerce*
B.S., Oregon State College; M.S., University of Tennessee.

*DONALD RANSOM WHITNEY, A.B., A.M..... *Instructor
in Mathematics*
A.B., Oberlin College; A.M., Princeton University.

‡NANNIE MAE M. WILLIAMS, B.S., A.M..... *Instructor
in Psychology*
B.S., Mary Washington College; A.M., George Washington University.

CATESBY WOODFORD WILLIS, B.A., ED.M..... *Associate Professor
of Latin*
B.A., University of Richmond; Ed.M., Harvard University.

NORA C. WILLIS..... *Instructor in Piano and Organ*
Graduate of Piano, Harmony, and Theory of Music, Fredericksburg College; Pupil of Jacob Reinhardt, Richmond; Student, Cornell University; Summer work, West Chester, Pa.; Beechwood School, Jenkintown, Pa., and Hans Barth, N. Y.; Pupil, Jean Trigg, Richmond.

*On leave military service.

†On leave 1942-43.

‡On leave to Government.

Demonstration and Student Teaching

EDWARD ALVEY, JR., B.A., M.A., PH.D.
Dean of College and Director of Teacher-Training

Fredericksburg Public Schools

GUY H. BROWN, A.B.....*Superintendent of City Schools*
 A.B., Roanoke College; Professional Study, University of Virginia.

GLADYS MARIAN ALRICH, B.A., M.A.....*Supervisor*
 B.A., M.A., Stetson University; Graduate Study, University of Virginia.

JEAN ELLEN BECKWITH, B.A.....*Supervisor*
 B.A., Michigan State College; Alma College.

ELIZABETH FAULKNER BRENT, B.A., M.A.....*Supervisor*
 B.A., Hollins College; M.A., Columbia University; Professional Study, Mary Washington College.

ELIZABETH STONE COURTNEY.....*Supervisor*
 University of Virginia; Columbia University; Mary Washington College.

LESLIE MARGUERITE CRUMLEY, B.S.....*Supervisor*
 B.S., Mary Washington College; Virginia Intermont College.

CATHERINE IDA DAWSON, A.B., B.S., M.A.....*Supervisor*
 A.B., University of Richmond; B.S., Mary Washington College; M.A., Middlebury College; Graduate Study, University of Maryland.

ALICE PERKINS DEW, B.S.....*Supervisor*
 B.S., Mary Washington College.

CAROLYN DALTON DICKENSON, B.S.....*Supervisor*
 B.S., Mary Washington College.

MARGARET DUVAL DICKINSON, B.S., B.L.S.....*Supervisor*
 B.S., Mary Washington College; B.L.S., Peabody College.

ROBERT FRANCIS DOYLE, B.S.....*Supervisor*
 B.S., Roanoke College; Graduate Study, University of Virginia.

EMMA OWENS EULISS, B.S.....*Supervisor*
 B.S., Mary Washington College; Farmville State Teachers College.

MARY ELIZABETH FOSTER, B.A.....*Supervisor*
 B.A., University of Tennessee; Study, Milligan College.

ADDIBEL FREEMAN, B.S.....*Supervisor*
 B.S., Mary Washington College; Study, Froebel Teachers College.

NANNIE WALKER GOODLOE, B.S.....*Supervisor*
 B.S., Mary Washington College.

MARY VIRGINIA GOULDMAN, B.S.....*Supervisor*
 B.S., College of William and Mary; Professional Study, Mary Washington College.

- EDWARD REGIS GRAHAM, B.S.....*Supervisor*
B.S., State Teachers College, California, Pennsylvania.
- LAURA FRANCES HARRIS, B.S.....*Supervisor*
B.S., Farmville State Teachers College; Study, University of Virginia.
- ETHEL BARROWMAN JONES, B.A., B.S.....*Supervisor*
B.A., Dickinson College; B.S., Richmond Professional Institute.
- KATHRYN JONES, B.S.....*Supervisor*
B.S., Mary Washington College; Professional Study, Mary Washington College.
- MARGARET ROSE KALNEN, B.S.....*Supervisor*
B.S., Mary Washington College.
- KATE JUDY KECKLER, B.A.....*Supervisor*
B.A., Western College; Professional Study, Mary Washington College.
- ALMA KEEL, B.A.....*Supervisor*
B.A., Mary Washington College.
- EDITH N. KELLAR.....*Supervisor*
Mary Washington College.
- MILDRED JAMISON LAPSLEY, A.B.....*Supervisor*
A.B., Mary Baldwin College; University of Virginia.
- FRANCES JOSEPHINE LIEBENOW, B.S.....*Supervisor*
B.S., Mary Washington College.
- EDNA McCALLEY, B.S.....*Supervisor*
B.S., Mary Washington College.
- PAULINE MCGHEE.....*Supervisor*
Mary Washington College.
- HELEN HAMILTON MCKENNEY, B.S.....*Supervisor*
B.S., Mary Washington College.
- GENEVIEVE MOSLEY, B.S.....*Supervisor*
B.S., Farmville State Teachers College.
- ETHEL HESTER NASH, B.S.....*Supervisor*
B.S., Mary Washington College; Study, University of Virginia.
- VIRGINIA NASH*Supervisor*
Mary Washington College.
- ROBERT BRUCE NEILL, B.S., M.S.....*Supervisor*
B.S., M.S., Virginia Polytechnic Institute; Professional Study, Mary Washington College; Graduate Study, University of Virginia.
- ELNORA MARY OVERLEY, B.S.....*Supervisor*
B.S., Mary Washington College.

- EDWARD FRANKLIN OVERTON, B.A., M.A.....*Supervisor*
B.A., University of Richmond; M.A., University of Virginia.
- ANNE MARYE OWEN, A.B.....*Supervisor*
A.B., Flora MacDonald College; Study, College of William and Mary;
Professional Study, University of Virginia; Graduate Study, Uni-
versity of North Carolina.
- DOBORAH WHITE OWEN, A.B.....*Supervisor*
A.B., Winthrop College; Mary Washington College.
- LILLIAN TOOMBS POFF, B.S.....*Supervisor*
William and Mary College; B.S., University of Virginia
- LORENE MOFFETTE POTTER, B.S.....*Supervisor*
B.S., Mary Washington College.
- LOULA WILLIAMS RAWLINGS.....*Supervisor*
Mary Washington College.
- HELEN REYNOLDS REAMY, B.S.....*Supervisor*
B.S., Mary Washington College; Graduate Study, Columbia Univer-
sity.
- ESTHER ROWE, B.S.....*Supervisor*
B.S., Mary Washington College.
- MARGARET ELINOR ROWELL, A.B., M.A.....*Supervisor*
A.B., Lynchburg College; M.A., Peabody College.
- GOLDIE SAGER, B.S., M.A.....*Supervisor*
B.S., Mary Washington College; M.A., Columbia University
- KATY FRIEL SANDERS, B.S.....*Supervisor*
B.S., Peabody College; Study, Farmville State Teachers College.
- ARTHUR H. SCHWARTZ, B.S.....*Supervisor*
B.S., Stout Institute; Study, University of Tennessee.
- HELEN FLORENCE SHELTON.....*Supervisor*
V P. I.; Farmville State Teachers College.
- EMELINE LEE STEARNS, B.A., M.A.....*Supervisor*
B.A., University of Richmond; M.A., University of Chicago; Study,
Cornell University; Harvard University.
- ADAH VIRGINIA STRAUS, B.M.E.....*Supervisor*
Eastman School of Music; B.M.E., Northwestern University; Teach-
ers College, Columbia University.
- S. ELIZABETH TRUITT, B.S.....*Supervisor*
B.S., Farmville State Teachers College; College of William and
Mary.
- FRANK RENNIE TUBBS, A.B., M.S.....*Supervisor*
King College; A.B., Maryville College; M.S., University of Tennessee.

General Information

Mary Washington College is an integral part of the system of higher education maintained and directed by the State of Virginia, and is the largest college for women in the Commonwealth.

Although a State College, it has a national reputation, and draws its students from almost every state of the Union, the territories, and some foreign countries.

The name of the institution has real historical significance and background combined with intimate local associations, since the College is located on a hill overlooking the home and tomb of Mary Washington; the boyhood home of her illustrious son, George Washington; and Kenmore, the home of her daughter, Betty Washington Lewis, and the campus was at one time a part of the Lewis estate.

No more appropriate name could have been given a woman's college, and it should serve as an inspiration to young womanhood and a standard of excellence for ages yet to come.

Purpose

The summer quarter is open to men and women. The courses are arranged to meet the needs of teachers in service; of students who desire to take work in the summer in order to shorten the period required for diploma or degree or to make up some required work; as well as for the ever increasing number of men and women in all professions and vocations who desire a better understanding of the scientific, economic, and educational problems of the day, and find summer the most convenient time to acquire this knowledge. This provides a means for the most effective use of leisure time and energy.

Scope

The college offers the general courses found in all standard colleges, and numerous professional courses in Education. Courses designed especially for principals, supervisors, and

teachers who are working under the Virginia State Curricular Program are also offered.

In addition to professional training, the college offers numerous liberal courses leading to the A.B. and B.S. degrees in the arts and sciences, and a wide range of subjects in the so-called special fields such as commerce, dietetics and home economics, physical and health education, music, art, library science, laboratory technique, pre-nursing, and other pre-professional and foundation courses, such as pre-law, pre-medicine, pre-journalism, etc.

Attention is called to the large number of courses offered on the term basis. This arrangement makes special appeal to those who find it desirable to spend a short time in study during the summer but do not wish to remain for the full quarter, since it enables them to complete a full quarter's work in two or more courses during the term of five weeks.

Organization

As heretofore, and in keeping with the practices of some of the foremost colleges of the country, both terms of the summer quarter are operated on the basis of six days a week. While this reduces the total time to ten weeks, the number of actual teaching days as well as the credit obtained are the same as in colleges operating on the eleven or twelve weeks basis. This saving of time is a distinct advantage to teachers in service and regular college students inasmuch as it gives them a longer vacation period before the opening of their schools or colleges than otherwise would be possible.

Location

The location of this college, almost in the shadow of the Nation's Capital and within fifty miles of Richmond, the Capital of the Old Dominion, gives it an enviable position among colleges in the country. Accessibility to these points enables students and faculty to take advantage of the libraries, art galleries, theatres, and other educational and cultural facilities in these great centers of culture. Fredericksburg is also easily accessible to Alexandria, Mount Vernon, Wakefield, Stratford, University of Virginia, Baltimore, Philadelphia, and other places of historical significance and note.

Campus

The campus, comprising eighty acres, is situated on the famous Marye's Heights, overlooking the historic City of Fredericksburg, and commanding a panoramic view of the beautiful Rappahannock River Valley. The position of the buildings gives them a commanding appearance, bringing out in strong relief the classic beauty of the architecture. In the rear of the campus, deep wooded ravines threaded by crystal streams add a picturesqueness to the college grounds. Beautiful groves, lovely valleys, murmuring streams, and vine-clad slopes conspire to make it one of the most beautiful and alluring campuses in the country.

Historic Fredericksburg

Fredericksburg and vicinity have played an important role in every critical and momentous period of American History from the time Captain John Smith and his intrepid followers sailed up the Rappahannock River in 1608 until the present, and is aptly known as "America's Most Historic City." It is also frequently referred to as "George Washington's Boyhood Home." On the heights where now stands Mary Washington College, once stood "Seacobeck," an Indian village, visited by Captain Smith and his party.

No other community in the country had a more intimate association with or played a more conspicuous part in the political and historic growth of America than Fredericksburg. Perhaps no other similar area on the face of the earth can boast of such a brilliant galaxy of leaders and prominent men and women.

If we should draw a circle around this ancient city within a radius of approximately forty miles, we would find within that narrow compass the birthplace of George Washington, James Madison, James Monroe, Zachary Taylor, Chief Justice John Marshall, the Lees of the Revolution, Patrick Henry, Henry Clay, Matthew Maury, Robert E. Lee and Bushrod Washington. All were prominently identified with Fredericksburg and it was regarded as their home town.

Fredericksburg furnished the Commander-in-Chief of the

Army and the Admiral and Founder of the American Navy during the Revolutionary War, George Washington and John Paul Jones. In addition to the Commanders, it furnished six other Generals, Hugh Mercer, Thomas Posey, George Rogers Clarke, William Woodford, George Weedon, and Gustavus B. Wallace.

James Madison, President of the United States and Father of the Constitution, was born within twenty miles of the city. Thomas Jefferson, the author of the Declaration of Independence, wrote the "Act Establishing Religious Liberty in Virginia" in 1775, in Fredericksburg. This section of Virginia furnished the Presidents of the United States for thirty-two years during the most trying and difficult period of the history of the Republic. Fredericksburg was the home of James Monroe, President of the United States and author of the Monroe Doctrine. It was George Mason of an adjoining county who wrote the "Virginia Bill of Rights," and the "Constitution of Virginia."

Here lived General Lewis Littlepage, protege of John Jay at the court of France, member of the Cabinet of the King of Poland, and emissary to Russia. His tomb is in Fredericksburg. Other notable characters who were born or lived in Fredericksburg were John Forsythe, Governor of Louisiana, Minister to Spain, and Secretary of State; Governor Alexander Spotswood of the Knights of the Golden Horseshoe; Chief Surgeon Laurens Brooke, who sailed with John Paul Jones on the "Ranger" and the "Bon Homme Richard"; Moncure D. Conway, famous writer; Commodore Theodore R. Rootes, Captain Joseph N. Barry, Commander George Minor, and Colonel Richard D. Maury, all of whom distinguished themselves in the Confederate Navy; Captain Thom, Commander of the famous Merrimac in the battle of Hampton Roads; Robert Brooke, Governor of Virginia and Attorney General; John Taylor, United State Senator from Virginia, writer, and world famous agriculturist; and Gari Melchers, internationally known artist.

Famous scientists include Matthew F. Maury, the "Pathfinder of the Seas"; Captain Lynch, United States Navy, famous for his scientific work in connection with the topography

of the "Dead Sea Valley"; Rear-Admiral Griffin, Chief of Bureau of Naval Engineering and inventor of the electric drive and the turbine gear; and Tom Armat, who invented an important phase of the motion picture, and whose patent was later purchased by Edison.

Among the notable women from Fredericksburg were Susan Metcalf Savage, early missionary to Africa; Ellen Lewis Herndon, wife of President Chester A. Arthur; Martha Stevens of Civil War fame; Mary Washington, Mother of George Washington, whose tomb is in Fredericksburg; Mary Custis, wife of General Robert E. Lee; and Kate Waller Barrett, internationally known sociologist and educator.

Space does not permit mentioning all of the famous men and women who were born in Fredericksburg or whose lives were closely associated with the community.

The following are some of the places in full view of the college visited by thousands of people from all over America and from foreign countries, every year: The boyhood home of George Washington, where he cut the cherry tree; the home and burial place of his mother; "Kenmore," the home of his sister, Betty Washington Lewis; "Chatham," so long associated with romance and war, the headquarters of the commander of the Army of the Potomac, the favorite visiting place of George Washington; where Count Zeppelin, an attache of the Northern Army, sent up a balloon at the Battle of Fredericksburg for observation purposes.

Also, the first Apothecary Shop in America; the old slave block; the home of Matthew Fontaine Maury; the Rising Sun Tavern, built by Charles, the brother of George Washington; National Cemetery, where sleep not less than 15,000 of the Northern heroes of the War Between the States who lost their lives on adjacent battlefields; Confederate Cemetery where rest the remains of 5,000 soldiers; "Brompton," the headquarters for the Confederates; "Greenway," General Burnside's headquarters; Wallace Hill, where Lincoln reviewed his troops; the law office of James Monroe; historic Falmouth, the site of a prison camp during the Revolutionary War, and the home of the first millionaire in America.

The old Sunken Road at the base of the heights in front of the college campus; the Confederate Cemetery at the foot of the hill; the breastworks and gun emplacements on the crest of the hill; and the cannon balls and other relics that are found from time to time, constitute mute but eloquent testimony of the two sanguinary battles which were staged on the heights now occupied by the campus, during the War Between the States.

The United States Government, has established a Battlefield Park in the Fredericksburg area, and has spent large sums suitably marking its battlefields—Chancellorsville, Wilderness, Spotsylvania Court House, Salem Church, and Fredericksburg.

Considering its historical significance, and the fact that it is situated in one of the most accessible and cultural communities in America, it would be difficult to find a more fitting place for a college or an environment more stimulating. Here the old and the new are happily blended into a progressive and interesting community of approximately ten thousand people, surrounded by historic shrines and crowned by a halo of golden memories capable of inspiring all who enter its gates.

Social and Recreational Activities

Mary Washington College has a full-time Director in charge of social and recreational activities.

This program will include formal and informal entertainment of all types on the campus, lectures by well known speakers, historic tours, field trips, etc.

It is believed that students are greatly benefited if they devote at least a part of their time to well planned recreational and social activities, field trips, and informal studies and pursuits worthwhile within themselves.

Pitts Lecture Fund.—Through the generosity of Mr. Benjamin T. Pitts, of Fredericksburg, a fund has been established for the purpose of bringing to the college prominent lectures on national problems, international relations, and subjects of contemporary interest.

Field Trips and Tours

Every person who attends the summer session should, if possible, use some of her time to become better acquainted with the region in which the college is located.

As an integral part of the program of instruction, the college sponsors regular visits or pilgrimages to the many local shrines and places of interest and note, including those in the immediate vicinity of Fredericksburg, the cities of Washington, Richmond, and other places accessible to the college. The heads of the various departments of instruction have charge of the tours.

Trips are arranged for the afternoons and Saturdays when they do not interfere with classroom work. The department head or teacher in charge of a group makes assignments in advance bearing on the particular places to be visited, so that students will be familiar with the history or events connected with any given place. In addition, a lecture covering the history and significance of the particular place or shrine is given on the grounds.

These trips are not confined to historic places alone, but include visits to industrial and educational institutions, as well as to Congress, State Legislature, Congressional Library, State Library, and other governmental departments in Washington and Richmond.

This phase of the program of studies is a rich education within itself, and furnishes students a background of information which not only enables them to appreciate our history and institutions, but which serves also as an inspiration. Students eagerly look forward to these trips and they serve to vitalize and motivate the work in history, art, music, science, commerce, and in other departments of the college.

Climate and Health

Mary Washington College offers an ideal environment for summer study. A large portion of the campus is covered by a magnificent growth of native trees. Numerous shaded paths and driveways add to the pleasure and comfort of those who spend the summer here.

The fact that it is located on the highest point in Tidewater Virginia and its proximity to the Chesapeake Bay and the ocean, insure cool breezes at all times. The summer days are seldom subject to extremes of heat, while the nights are delightfully cool.

Not only the college, but the entire community has a superior health record. There is an abundant supply of pure water available at all times. The college infirmary, with resident physician and nurses is available to students living in college residence halls without extra cost.

Accessibility and Transportation

Because of its central location, midway between Washington, D. C., and Richmond, and its excellent transportation facilities, Fredericksburg is one of the most accessible cities in Virginia.

This college is nearer the Capital of the Nation and the Capital of the State than any other State college, which makes it possible for students to take advantage of the libraries, art galleries, theatres, and other educational facilities in Washington and Richmond.

Buildings and Accommodations

RESIDENCE HALLS

All of the residence halls provide ample and comfortable housing facilities. Every room is an outside room with ample ventilation and light, single beds, built-in closets and bookcases, and hot and cold water. The six newer buildings afford every convenience and comfort—apartments, suites, a limited number of single rooms, private baths, circulating ice water, beautifully appointed drawing rooms, comfortable lounge rooms, large porches and arcades, pressing rooms, kitchenettes, shower baths, incineration, etc.

Westmoreland Hall.—Named for a neighboring county, the birthplace of George Washington, Robert E. Lee, James Monroe, and many other prominent men whose names are interwoven with American History. This is the newest dormitory on the campus.

Mary Ball Hall.—Named in honor of Mary, the Mother of George Washington. Her home and tomb, the home of her daughter, and the boyhood home of her illustrious son are in Fredericksburg and in full view of the campus.

Mary Custis Hall.—Named in honor of the wife of Robert E. Lee, whose home was at Chatham, in Fredericksburg.

Dolly Madison Hall.—Named in honor of the wife of President James Madison. The latter was born within twenty miles of Fredericksburg, and his life was closely associated with the community.

Virginia Hall.—Named for the Commonwealth of Virginia.

Frances Willard Hall.—Named in honor of Frances E. Willard, the great temperance leader and Christian scholar.

Betty Lewis Hall.—Named in honor of Betty, sister of George Washington, whose home, Kenmore, is in Fredericksburg and in full view of the campus.

Cornell Hall.—Located on Cornell Street near the main entrance to the campus.

Hamlet House.—Named in honor of the late William N. Hamlet, who was connected with the institution for thirty years.

HOUSEKEEPING APARTMENTS

Betty Lewis Hall, which is somewhat removed from the center of the campus, contains twenty-three furnished apartments, ranging from one to four-room suites, equipped for housekeeping.

This building affords ideal accommodations for married couples or mature students who wish to live off the campus and do light housekeeping, but is near enough so that meals may be taken in the college dining halls, if preferred.

ACCOMMODATIONS FOR MEN

Housing and boarding accommodations are available at the college during the summer quarter for men students.

OTHER BUILDINGS

George Washington Hall.—Administration building, completed in 1939, named in honor of General George Washington, whose life was so closely associated with Fredericksburg and this immediate section of Virginia.

This is the largest and most imposing structure on the campus and contains the administrative offices; departmental offices; a few classrooms; music practice rooms; and a broadcasting studio which is fitted with the best in recording equipment, and is wired directly to the local studio so that programs can be transmitted to State and National hook-ups. Other facilities include a speech clinic; personality development clinic; large recreation room; and a roof garden.

This building also contains an auditorium with a seating capacity of 1,624, dressing and make-up rooms, etc. The stage is fully equipped with the most modern devices for handling stage scenery and settings, and is planned to take care of the most elaborate programs.

In addition, a fine pipe organ which is the generous gift of Mr. Benj. T. Pitts, of Fredericksburg, and a fully equipped projection room for the exhibition of motion pictures, are provided.

E. Lee Trinkle Library.—This building was completed in 1941 at a cost in excess of \$225,000, and provides stacks and other facilities for 150,000 volumes. The Library contains five main reading rooms. Five floors of all-metal stacks house the general book collection. It also contains classrooms for instruction in library science and the Mendel Museum, in addition to well-equipped offices and workrooms.

The paneled Browsing Room with comfortable chairs and lounges and a large fireplace, the Periodical Room, and the Virginia Room combine to make this one of the most delightful places at the college for relaxation and reflection as well as study.

The Library is named in memory of the late E. Lee Trinkle, former Governor of Virginia and for many years President of the Governing Board of the college.

In addition to the splendid college library on the campus,

the Congressional Library and the Folger Shakespeare Library in Washington, and the State Library and City Library in Richmond provide added opportunities for those interested in research.

Monroe Hall.—Named in honor of President James Monroe, who lived in Fredericksburg and whose life was closely identified with the community. This building contains classrooms; the little theatre, with a seating capacity of 632, equipped with pipe organ; gymnasium; and a few departmental offices.

Chandler Hall.—Science hall, named in memory of Algeron B. Chandler, Junior, who was President of the college from 1919 until his death in 1928.

The first unit of this structure was erected in 1928-29. During 1938-39 this building was completed, the first unit renovated, and the whole structure changed inside and out. The laboratories for home economics, dietetics, biology, bacteriology, chemistry, and physics are located in this building in addition to a number of lecture rooms and classrooms, student and faculty lounge rooms, and the College Shoppe.

Seacobeck Hall.—This building stands on the site of an Indian village of the Seacobeck tribe, visited by Captain John Smith and his party in 1608. This is one of the most beautiful buildings on the campus, and contains dining halls, kitchen, lounge room, etc. It is a large, airy, well-ventilated building, with the most modern equipment, including its own refrigeration plant.

Student Activities Building.—Built from contributions from the alumnae and other friends of the college.

Infirmery.—This important unit of the college is located near the center of the campus, is well-equipped, and in charge of a full-time resident woman physician and three full-time trained nurses.

Home Management House.—A home adjoining the college grounds has been equipped to give seniors in home economics practice in every detail of housekeeping and homemaking, in purchasing provisions, planning, cooking, and

serving meals, cleaning and caring for the house, and keeping accounts.

Central Power and Laundry Building.—This building contains the heating plant, transformers, and a well-equipped steam laundry. A large greenhouse, covering almost the entire top of this building, adds much to the facilities of the Department of Biology and, in addition, furnishes flowers for the college.

Amphitheatre.—Located on the natural slope of a hill in the midst of a dense grove of trees. Has a seating capacity of approximately 1,800, a large stage, dressing rooms, and a specially designed lighting system.

Cabin.—A rustic camp, including cabin, with stone fireplace, electric lights, running water, and all conveniences, situated on a high hill, in a remote section of the campus, overlooking the recreational grounds.

President's Home.—Located on an eminence just south of the main campus, overlooking the City of Fredericksburg.

COLLEGE RECREATIONAL CENTER

In the midst of the National Battlefield Park, not far away yet seemingly miles from the bustle of the city, is situated a large tract of wooded land filled with streams, ravines, wild flowers, and wild life. This tract is the gift of Mrs. W. N. Hamlet and her husband, the late Professor Hamlet, to the college, and is to serve as a memorial to both of them.

Trails are being made and timber is being cut in preparation for cabins, recreational halls, etc. The place is to serve as a recreational center for the college, as well as an arboretum, a wild flower preserve, and a game sanctuary.

OTHER FACILITIES

This is a delightful place in which to spend one's college days. The social and recreational opportunities and facilities are unexcelled—spacious campus, beautiful groves, two roof gardens, large recreation halls, commodious indoor and out-

door swimming pools, picturesque golf course on campus, amphitheatre, sound motion pictures, tennis courts, gymnasium, athletic fields, saddle horses, rustic camp with cabin including all conveniences, and farm within easy distance of the college on which cabins, a large recreational hall, and other facilities are being erected. In addition, there are formal receptions and dinners, teas, formal and informal entertainment, tours, etc. A delightful home atmosphere adds to the contentment and happiness of the student body.

College Shoppe.—The College Shoppe is located in Chandler Hall, and is a combination bookstore and tearoom. The tearoom section contains a large soda fountain and serves plate lunches, sandwiches, etc. The book store section handles all books and classroom supplies, an extensive line of college jewelry, cosmetics, room decorations, and other accessories.

The red and black leather booths around the walls, the lunch tables in the center, the radio and nickelodeon, and the privilege of dancing there with approved dates on designated evenings, all go to make this a popular meeting place for students and faculty alike.

Riding.—At Oak Hill Stables, located just west of the college near historic Plank Road, a clubhouse has been built consisting of a clubroom, which is used for lectures, rainyday activities, informal college parties, picnics, etc., a dressing room, and other necessary facilities. This clubhouse is surrounded by spacious grounds and numerous shaded bridle paths, and is convenient to the new stable of saddle horses and a large riding ring.

The Riding Club sponsors four horseshows a year, three small shows and a large show in the spring.

Sports.—If you desire instruction in swimming, diving, life saving, golf, tennis, archery, horseback riding, or other recreational activities, or wish to improve your technique and skill in these sports, you will find here excellent facilities and expert instruction.

TRAINING SCHOOLS

The college is fortunate in having located almost at its front door the splendid schools of the City of Fredericksburg, which are used for student teaching, observation, and demonstration work by the college through a cooperative program.

The city school plant is large, modern, well-equipped, and has a staff of experienced and well trained instructors. In addition to classrooms and laboratories, the buildings contain an auditorium with a seating capacity of 1,000, gymnasium, cafeteria, workrooms, and an excellent library which affords a wide range of reading and study material for both students and supervisors. The school grounds are provided with a stadium and ample playground facilities.

POST OFFICE

The new College Station, a branch of the Fredericksburg Post Office, located just across the street from the main campus, was established largely for the convenience of Mary Washington College. Similar service is provided here as is found at the main post office in the city.

MARY WASHINGTON HOSPITAL

The Mary Washington Hospital, a private institution, located in the City of Fredericksburg and convenient to the college, is well equipped and in charge of a splendid staff of specialists. Here students may secure the services of widely recognized physicians and surgeons in cases of severe illness or emergencies.

Administration

Expenses for Summer Quarter

	<i>First Term</i>	<i>Second Term</i>
General fees—Virginia students.....	\$15.50	\$15.50
Board, room, laundry, medical service..	36.25	36.25

The above amounts cover all necessary living expenses, such as meals, furnished room in dormitory, bed linen, light, laundry, infirmary, medical service, and entertainment.

Tuition.—No tuition fee is charged residents of Virginia. Non-residents of Virginia add \$10.00 a term additional for tuition or \$20.00 a quarter.

Medical and Infirmary Fee.—Students not living in college residence halls are entitled to the services of the college medical and nursing staff upon payment of a medical fee of \$1.00 a term (or \$2.00 for the summer quarter), payable in advance, which covers office calls and treatment for slight illnesses or minor accidents. In case of confinement to the Infirmary, there is an additional charge of \$1.00 a day, payable on leaving the Infirmary, to cover board and room service. Off-campus students not living in their own homes will find this service indispensable.

PART-TIME STUDENTS

Anyone not desiring to carry a full schedule may enter as a part-time student, and register only for the course or courses desired, with or without credit.

For students carrying less than five quarter hours of work a term, the charge is \$10.00 for not over three quarter hours of credit, and \$13.00 for four quarter hours of credit.

Those who wish to attend the summer session without credit and take advantage of the opportunity to live in a college atmosphere, observe demonstration and class activities, use the college recreational facilities, and become better acquainted with the historic section in which the institution is

located, may do so without the necessity of attending classes regularly or being responsible for the preparation of required work. In this case, matriculation and college entrance fees will be reduced proportionately.

LABORATORY FEES

The fees to be paid for laboratory courses are indicated in connection with description of these courses in another part of this catalogue. Laboratory fees cover the cost of materials and laboratory service furnished. These fees are due at the time of registration.

BOOKS AND SUPPLIES

Books and supplies are available at the College Shoppe. These cannot be included in a student's college account but must be paid for in cash at the time of purchase.

FEE FOR USE OF RADIO

Radios may be installed in dormitory rooms upon receipt of a permit from the Dean of Women. Their use is subject to avoidance of annoyance to others living in the dormitory. No outside aerials will be permitted, and the wiring must be approved by the Superintendent of Buildings and Grounds. A charge of \$1.00 a quarter is made to cover the cost of operation.

DEGREES, DIPLOMAS, AND CERTIFICATES

Degrees and diplomas are furnished graduates at \$7.50 for a degree and leather case, and \$3.00 for the professional or secretarial diploma. No charge is made for a certificate.

CREDIT

No degree, diploma, or certificate will be granted or a transcrip of credits furnished a student until all financial obligations to the college, other than student loans, have been paid.

All previously incurred expenses at the college must be fully paid or secured before a student may re-enter at the beginning of any quarter.

REFUND OF FEES

In case of withdrawal from college within ten days after registration, general college fees will be refunded *pro rata* with the exception of \$5.00 to cover cost of registration, and charge for room and board will be prorated for the actual time in residence.

After ten days, and before the middle of the term, general college fees and living expenses will be returned *pro rata*.

In case of withdrawal after the middle of the term, except for personal illness and upon recommendation of the college physician, no refund of fees will be made.

No refunds will be made to students whose connection with the college terminates on account of disciplinary action.

WITHDRAWAL

Board will be refunded to students withdrawing from college temporarily only in case it is necessary to withdraw for a period of two weeks or longer on account of personal illness, evidenced by a certificate from the attending physician, or for a family emergency of which the President is informed and which he approves as an emergency.

A student on "campus" who withdraws during this period, except for imperative reasons approved by the President, will be recorded as suspended.

DORMITORY ROOMS

The dormitory rooms are completely furnished with single beds, dressers, study tables, chairs, bookcases, and built-in closets.

The student is expected to furnish four sheets, two pillow cases, bed spreads, towels, napkins, soap, and other articles desired.

Each dormitory is equipped with kitchenettes and pressing rooms, and positively no cooking, storage, or serving of food, or the use of electrical appliances, is permitted in dormitory rooms. Any student violating this rule will be asked to relinquish her room.

Checks for college expenses should be made payable to Mary Washington College.

Students are held responsible for damages, breakage, or loss of college property.

Student Aid and Loans

Student aid positions and loans are available to a limited number of worthy students who are unable to meet their full expenses during the summer quarter. Application should be made to the President.

Admission Requirements

The college admits to its summer quarter the following classes of students:

- (a) Graduates of accredited public and private high schools.
- (b) Those who pass the State college entrance examinations.
- (c) Students transferring from other standard colleges.
- (d) Persons over twenty years of age who are not graduates of accredited high schools but have had successful teaching experience, and wish to continue college programs leading to a diploma or to a degree, may register as special students until the deficiencies in high school credits have been made up .
- (e) Those who are not interested in diploma or degree but wish to pursue some particular course or courses may register as special students.

Directions for Registering

An application blank will be found in the back of this catalogue. On receipt of this blank properly filled in a room will be reserved.

A student's room reservation will be held only through registration days, unless the college is requested to hold it longer because of late entrance resulting from an emergency.

Courses Offered

As stated elsewhere, the summer session is an organized integral part of the college year, and the work done during this quarter carries full credit toward diploma or degree.

The course offerings for the summer quarter are approximately the same as for the general session and meet the present needs of (a) high school graduates who desire to begin work in their chosen field in June instead of waiting until September, and thus save much valuable time; (b) the ever-increasing number of students regularly enrolled in college who desire to make up some required work or to continue their studies in the summer in order to complete the requirements for a degree in three years or less; (c) teachers in service who desire to renew or raise certificates or to take additional work toward a diploma or degree.

In addition, teachers and others qualified may take special courses, with or without credit, and graduates of standard four-year colleges or holders of the Collegiate Certificate can complete the Education courses required for the Collegiate Professional Certificate.

Wartime Courses

In accordance with its program of adjustment to war needs, the college has organized a number of new courses. Attention is called particularly to the instruction now offered in Spanish, Portuguese, German, the History of Latin America, and World Geography. Other new courses include Introductory Geology; Astronomy, Maps, and Weather; General Astronomy; Applied Psychology; and Psychological Problems.

Additional emphasis is being placed on mathematics, chemistry, and physics for those interested in these fields.

All departments are endeavoring to relate instruction to current problems and events wherever feasible.

Department of Commerce.—Intensive courses in shorthand, typewriting, accounting, and office practice are available each quarter. In accounting classes, attention is given to taxation and tax reports.

A special effort is being made to give specific preparation to prospective workers in government service. Detailed information in regard to civil service appointments is available at the college.

Department of Physical and Health Education.—This department is giving definite collegiate training for physiotherapy technicians, recreational directors, and first aid instructors.

Short Practical Courses in Connection With the War Program

The college is also offering short practical courses in cooperation with the War Program during the summer quarter. These courses may be completed in from five to ten weeks and offer instruction of permanent value. For full information see pages 44-47.

Teachers Urgently Needed

Teachers are urgently needed. There are excellent opportunities for former teachers or qualified persons who have never taught. The War Manpower Commission has characterized teaching as a valuable contribution to the war effort. Attendance at the summer session at Mary Washington College will afford an opportunity to prepare for a vitally needed and satisfying type of war service.

Integrated Program for Elementary Teachers.—A critical shortage of teachers in the elementary schools is causing many women to re-enter the teaching profession after an absence of several years. They are interested in professional education not only for the purpose of certification, but in order that they may become familiar with recent materials and methods used in elementary schools.

In order to help meet these needs, Mary Washington College has inaugurated an Integrated Program for Elementary Teachers this summer. This program is designed to offer instruction of a vital nature in a variety of fields, and places special emphasis upon the kinds of training most needed.

This program can be completed in five weeks and all classes are held in the morning. It includes scheduled periods

for group meetings, conferences, demonstrations, and exhibits.

The Integrated Program is especially designed for teachers who wish to renew or revive their certificates for teaching in the elementary grades. It also affords an intensive specialization for teaching in the elementary grades.

An outline of the courses and credits under this Program will be found on pages 54-55.

A special Bulletin giving full information will be mailed on request.

Refresher Courses.—In addition to the Integrated Program designed especially for elementary teachers, who desire to re-enter the teaching profession, special provision is being made in the summer quarter for re-training of teachers in general who, after an absence from the profession, wish to return during the war emergency. However, teaching experience is not necessary in order to take this work.

These courses are designed to acquaint former teachers and others interested with new materials of instruction, current practices in directing learning, and present day challenges to the school.

In order to meet the critical shortage of teachers of mathematics, physics, and pre-flight aeronautics for the wartime program of education, Mary Washington College is making available in-service and refresher courses to teachers who wish to qualify for teaching in these fields. Classes are organized in accordance with the type of training desired by the enrollees. Further information regarding these courses may be obtained from the College.

Provision for Student Teaching, Demonstration and Observation

A very important phase of a teacher's training is the contact with actual school situations during her college career. The City of Fredericksburg cooperates with the college in providing training school facilities for observation, demonstration, and student teaching for summer school students.

The Fredericksburg High and Elementary Schools are housed in a large, modern, and well-equipped plant located

within a short walking distance of the campus. The buildings contain lecture rooms, classrooms, an auditorium, gymnasium, cafeteria, work rooms, laboratories, and library. The school grounds are provided with a stadium and ample playground facilities.

In addition to actual teaching assignments, demonstration classes in the use of modern curricula in all types of schools and under varying conditions, and opportunities for class observation are provided. Those who desire to do student teaching during the summer session should communicate with the Dean of the College at the time application for admission is made.

Student Load

Courses aggregating nine or ten quarter hours of credit a term or eighteen to twenty hours of credit for the quarter are considered a normal load.

A student may carry courses aggregating as much as twelve quarter hours of credit a term or twenty-four quarter hours of credit for the quarter provided:

- (a) Courses aggregating forty-five quarter hours of credit were passed in the regular session of the college last attended with an average not below "C" or the equivalent; or
- (b) Courses aggregating eighteen quarter hours of credit were passed in a standard college the preceding summer, making a total of at least forty-five quarter hours of college credit with an average not below "C" or the equivalent; or
- (c) A student needs this additional credit to graduate this summer; or
- (d) A student holds a degree from a standard college.

Those taking work for renewal of certificates may complete the requirements in one term. For detailed information in regard to renewal of certificates write to the State Department of Education, Richmond, Virginia.

Requirements for Diplomas or Degrees

At least one year of residence (three quarters) here is required for a degree or diploma. The candidate must be registered as a student in the college at the time the work for a degree is completed.

Not more than one-fourth of any curriculum leading to a degree or a diploma may be taken in extension classes or by correspondence. Students working toward a degree or a diploma should consult the Registrar before enrolling in a correspondence course.

A minimum of 189 quarter hours of credit is required for the Bachelor of Arts or Bachelor of Science degree in any field, and 93 quarter hours of credit for the two-year diploma for elementary teachers or for the secretarial diploma.

An average of "C" is required for a degree or diploma.

Degrees Conferred

Mary Washington College confers the Bachelor of Arts and the Bachelor of Science degrees in the arts and sciences, and the Bachelor of Arts and the Bachelor of Science degrees in Education.

The curricula leading to the Bachelor of Arts degree in Education and the Bachelor of Science degree in Education are designed for prospective teachers, and the holder of one of these degrees is eligible for the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

However, a student may pursue work for the A.B. or B.S. degree and still qualify for the Collegiate Professional Certificate by electing sufficient courses in Education, since the chief difference in the curricula leading to the various degrees is in the constant requirements such as languages, mathematics, or science.

Two-Year Secretarial Diploma.—Completion of the first two years of the commercial or business curriculum qualifies one for the secretarial diploma.

Placement Bureau

The Placement Bureau is a clearing house for graduates, well qualified students who are seeking positions, and school boards, superintendents and others who are in need of teachers or workers and specialists in various fields. Superintendents, members of school boards, and others interested are invited to visit the college, to make use of the Placement Bureau, and to meet applicants. Where this is not possible, confidential reports giving a full and accurate estimate of each applicant will be furnished on request.

The College Placement Bureau is unable to meet the demands for secretaries, business workers, dietetians, teachers and specialists in various field.

Guests

Students and members of the faculty entertaining guests in the college are charged 50 cents for each meal, and 50 cents for over-night accommodations. Special rates will be extended guests remaining for a week or longer.

Graduates or former students of the college are always welcome, and not charged for meals or accommodations for a period not exceeding two days. Those who remain for a longer period are furnished meals and room accommodation at the rate of \$1.50 a day.

Radio Broadcasting Workshop

The importance of radio as an educational and socializing agency is generally recognized today. With the development of community broadcasting stations, opportunities in the field of radio have increased tremendously.

Aside from the vocational aspects, there is a decided interest in the development of a good radio "presence" on the part of educators, civic and club leaders, and interested people in general. In fact, the wide use of radio for education, entertainment, and advertisement today makes a pleasing radio presence and voice highly important and almost a vital necessity. Courses in public speaking alone are not sufficient for modern needs.

In maintaining a radio broadcasting workshop, Mary Washington College is endeavoring to meet this demand for a worthwhile service to that ever increasing number of young people and adults who are interested in radio either as a vocation or an avocation. Complete broadcasting studios and a control room with modern and adequate equipment are located in George Washington Hall. There are direct wires to Stations WFVA and WRNL, and the radio control room is also wired to the stage of the auditorium, to the roof garden, and to the ballroom in George Washington Hall. Opportunities are thus provided for audience reaction to programs that are broadcast and for radio and broadcasting experiences of many different types.

Studio conditions at the college are similar to those of a typical broadcasting station, so that every phase of radio work from control room monitoring and operation, to dramatic, speech, and musical work before the microphone, are studied and experienced. The latest type of recording mechanisms enable the prospective speaker or artist to hear himself just as others hear him, and also to study in detail the effect of the program that has just been rehearsed. Special attention is given to the development of a pleasing and effective radio speaking voice, as well as experience in many other types of radio work.

Courses in radio broadcasting are open to all students.

Commerce, Business and Secretarial Science

The demand for commercial teachers, business workers, secretaries, and other specialists in the field of Commerce is urgent, and far exceeds the supply of well-trained teachers and workers available.

This college has one of the strongest departments of Commerce in the country, has achieved a national reputation in this field, and is a member of the National Association of Business Teacher-Training Institutions.

The courses are designed:

1. To prepare teachers of commercial or business subjects.

2. To meet the needs of those who desire a broad business education.
3. For those who wish to prepare for secretarial or other positions with the government or in business.
4. For those who desire to prepare to become technical secretaries to private physicians, dentists, directors of laboratories, and other similar positions.

Commercial Teaching.—The Curriculum for commercial teachers leads to the Bachelor of Science Degree and the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

Training for Business Degree Course.—Upon completion of the degree course in commerce graduates are qualified either to enter the teaching profession or business, as preference or circumstances may determine.

Only those who wish to become teachers are required to take practice teaching and professional courses in Education.

Short Secretarial Courses.—The program of studies includes a short course in Commerce to meet the needs of students who desire to acquire sufficient knowledge in this field during the summer to qualify them to hold business positions. This course embraces shorthand and typewriting, and if desired, elementary bookkeeping, English, or other selected subjects. Due to the intensive period of training, the same amount of skill can be secured in these subjects here during the summer quarter of ten weeks as ordinarily would require three months or longer. It is not necessary to have had previous business training in order to take this short course.

A two-year curriculum is offered also for students desiring to train for business positions who do not find it convenient to remain in college for a degree but desire more advanced training in commercial subjects and a broader educational background.

Completion of the first two years of the Commercial or Business Curriculum qualifies one for the Two-Year Secretarial Diploma.

If, at a later date, such students desire to secure a degree in commerce, the college credit obtained for work taken in the office preparation course may be applied directly without loss of credit. This cannot be done when courses are taken in a private business school not accredited by the State Board of Education.

There are other reasons in addition to the matter of credit why it is to the interest of future office workers to take their training in a standard accredited college. Among these are the advantages of living in a college atmosphere amidst cultural surroundings, with the privilege of enjoying college life and college activities, to say nothing of the difference in cost.

Technical Secretarial Course.—Secretarial training combined with biological training enables one to become an efficient secretary and technician. This program leads to the Bachelor of Science degree, and is designed to prepare young women for the position of secretary to private physicians, dentists, directors of laboratories, directors of public health agencies, and other similar positions.

The secretarial training is given under the direction of the Department of Commerce, and consists of typewriting and shorthand, involving technical terminology, principles of economics, accounting, and office practice and management. The technical work is given by the Departments of Science and Dietetics and Home Economics, and consists of work in zoology, physiology, botany, chemistry, physics, bacteriology, biochemistry, home nursing, and child care. Opportunities for practice in office laboratory routine are provided in the college infirmary and offices of private physicians.

The course is flexible, permitting substitutions wherever individual needs or circumstances dictate.

Courses in Connection With the War Program

Mary Washington College is offering again this summer a number of short courses designed to provide training for services in connection with the War Program.

These courses have been selected after a careful study of the country's needs, and offer instruction and training worthwhile within itself. Enrollment is open to both men and women. Persons who are graduates of accredited high schools may register for these courses either with or without college credit.

Persons who are not graduates of accredited high schools or the equivalent may register as special students but will not be entitled to college credit for the work completed.

This provides an excellent opportunity for people in Fredericksburg and surrounding communities especially to secure worthwhile and effective training under specialists in the various fields which will qualify them to render more effective service in the national emergency.

For these short non-credit courses designed for training in connection with the national emergency, only small fees will be charged to cover instruction and use of equipment. If taken for college credit, the fees will be the same as for regular summer school students.

Those not desiring to attend as day students may secure dormitory and boarding accommodations in the college at a very reasonable rate.

Courses Offered.—Intensive courses are offered in type-writing, shorthand, bookkeeping, and office practice; first aid, hygiene, lifesaving, and home nursing; leadership in community recreation, campcraft, swimming, and other sports and games; radio speech and announcing, dramatics, script-writing, and radio broadcasting.

Further information in regard to these courses will be furnished on request.

Departments of Instruction and Course Offerings

Summer 1943

The work of the college is organized into fifteen major departments, as follows:

Art

Commerce, commercial teaching, business, and secretarial

Dietetics and Home Economics

Dramatic Arts and Speech

Education

Psychology and Philosophy

English, Journalism

Library Science

Foreign Languages

History

Social Science (political science, sociology, economics and
geography)

Mathematics

Music

Physical and Health Education

Science

*Course offerings are listed under these headings in the above order on the pages that follow.

Course Numbers.—In the courses described below, those numbered 100-199 are first year courses; 200-299, second year; 300-399, third year; and 400-499, fourth year.

The college reserves the right not to offer certain of the courses listed below if fewer than five students are enrolled.

*Complete descriptions of the courses listed will be found in the general catalogue.

ART

Art 101. General Art. Four double periods a week for first term. Two credits. Fee, \$2.00.

Art H101. General Art. Six double periods a week for first term. Three credits. Fee, \$2.00.

McD — **Art 102. General Art.** Four double periods a week for first term. Two credits. Fee, \$2.00.

Schuel — **Art 103. General Art.** Four double periods a week for second term. Two credits. Fee, \$2.00.

Art 210. Art Appreciation. Six periods a week. Three credits. Offered each term. Fee, \$1.00.

Art 211. Figure Sketching and Composition. Prerequisite: Art 101 or equivalent. Six double periods a week for first term. Three credits. Fee, \$2.00.

McD — **Art 212. Advanced Figure Sketching and Composition.** Six double periods a week for second term. Three credits. Fee, \$2.00.

Art 213. Advanced Figure Sketching and Composition. Six double periods a week for first term. Three credits. Fee, \$2.00.

Art 218. Photography. Four double periods a week for first term. Two credits. Fee, \$2.00.

Art 219. Advanced Photography. Prerequisite: Art 218 or equivalent. Four double periods a week for second term. Two credits. Fee, \$3.00.

Art 224. Commercial Art. Prerequisite: Art 101 or equivalent. Six double periods a week for first term. Three credits. Fee, \$3.00.

McD — **Art 225. Advanced Commercial Art.** Prerequisite: Art 224 or equivalent. Six double periods a week for second term. Three credits. Fee, \$3.00.

McD — **Art 232. Modeling.** Six double periods a week for second term. Three credits. Fee, \$2.00.

Art 312. Home Decoration. Six periods a week for first term. Three credits. Fee, \$2.00.

Art 315. Crafts. Six double periods a week for first term. Three credits. Fee, \$3.00.

McD — **Art 323. Costume Design.** Six periods a week for second term. Three credits. Fee, \$2.00.

Schuel — **Art ~~331-332-333~~ Mural Painting and Composition.** Six double periods a week. Offered each term. Three credits each term.

McD — **Art ~~340-341-342~~ Studio Practice: Sculpture.** Six double periods a week. Offered each term. Two credits each term. Fee, \$2.00.

Art 422. Art Appreciation, Architecture, and Sculpture. Six periods a week for first term. Three credits. Fee, \$1.00.

Schuel — **Art 423. Art Appreciation, Painting.** Six periods a week for second term. Three credits. Fee, \$1.00.

Art 424. Art Appreciation, American Art. Six periods a week for first term. Three credits. Fee, \$1.00.

Art 431-432-433. Studio Practice: Oil Painting. Six double periods a week. Offered each term. Two credits each term. Fee, \$2.00.

COMMERCE

Commerce 111. Shorthand. Six double periods a week for first term. Three credits.

Kirby — **Commerce 112. Shorthand.** Six double periods a week for second term. Three credits.

Commerce 113. Shorthand. Six double periods a week for first term. Three credits.

Commerce 121. Typewriting. Six double periods a week for first term. Two credits. Fee, \$3.00.

Miller — **Commerce 122. Typewriting.** Six double periods a week for second term. Two credits. Fee, \$3.00.

Commerce 123. Typewriting. Six double periods a week for first term. Two credits. Fee, \$3.00.

Roach — **Commerce 133. Office and Secretarial Practice.** Prerequisite: typewriting speed of thirty-five net words per minute. Two single and four double periods a week for first term. Three credits. Fee, \$3.00.

Commerce 201. Accounting. Six periods a week for first term. Three credits.

Miller — **Commerce 202. Accounting.** Six periods a week for second term. Three credits.

Commerce 203. Accounting. Six periods a week for first term. Three credits.

Miller — **Commerce 211. Shorthand.** Six double periods a week for first term. Three credits.

Sub. — **Commerce 212. Shorthand.** Six double periods a week for second term. Three credits.

Commerce 213. Shorthand. Six double periods a week for first term. Three credits.

Bine — **Commerce 221. Typewriting.** Six double periods a week for first term. Two credits. Fee, \$3.00.

Sub. — **Commerce 222. Typewriting.** Six double periods a week for second term. Two credits. Fee, \$3.00.

Roach — **Commerce 233. Advanced Office and Secretarial Practice and Management.** Prerequisite: Commerce 133. Two single and four double periods a week for second term. Three credits. Fee, \$3.00.

Bine — **Commerce 236. Advanced Correspondence Filing.** Six periods a week for second term. Three credits. Fee, \$3.00.

Kirby — **Commerce 301. Advanced Accounting.** Six periods a week for first term. Three credits.

Sub. — Commerce 302. Advanced Accounting. Six periods a week for second term. Three credits.

Commerce 303. Advanced Accounting. Six periods a week for first term. Three credits.

Commerce 313. Intermediate Stenography. Six periods a week for first term. Three credits.

Commerce 401. Business Organization. Six periods a week for first term. Three credits.

Kirby — Commerce 402. Money and Banking. Six periods a week for second term. Three credits.

Bine — Commerce 413. Advanced Stenography. Six periods a week for second term. Three credits.

Commerce 426. Business Law. Six periods a week for first term. Three credits.

Dodd — Commerce 427. Business Law. Six periods a week for second term. Three credits.

Dodd — Commerce 428. Marketing. Six periods a week for second term. Three credits.

DIETETICS AND HOME ECONOMICS

Home Economics 101. Nutrition. Six periods a week for first term. Three credits.

John — Home Economics ~~102~~ 103. Foods. Two single and four double periods a week for first and second terms. Three credits each term. Laboratory fee, \$4.00 each term.

Home Economics 111. Textiles. Two single and four double periods for first term. Three credits. Fee, \$2.00.

John — Home Economics 112-~~113~~ 113. Textiles and Clothing. Two single and four double periods for first and second terms. Three credits each term. Fee, \$2.00 each term.

Home Economics 223. Home Management. Four single and two double periods for first term. Three credits. Fee, \$2.00.

Home Economics 241. Health of the Family. Six single periods for second term. Three credits.

Edw. — Home Economics 242. Child Study. Four single and two double periods for first term. Three credits.

Home Economics 303. Food Service. Two single and four double periods for second term. Three credits. Fee, \$3.00.

John — Home Economics ~~311~~ 312-313. Home Economics for Elementary Teachers. Two single and four double periods for first term. Six single periods for second and third terms of course. Three credits for each term completed. Fee, \$3.00 first term.

Edw. — Home Economics 320. Family Economics. Six single periods a week for first term. Three credits.

Home Economics 351. Quantity Cookery. Prerequisites: Home Economics 101-102-103, or equivalent. Four double and two single periods for first term. Two credits. Fee, \$3.00.

Home Economics 352. Experimental Cookery. Four double periods for second term. Two credits. Fee, \$3.00.

Home Economics 400. Home Management Residence. Prerequisites: Home Economics 223, 303, 421. Register in advance. Six credits for quarter. Fee, \$4.00.

Edw. **Home Economics 403. Consumer Education.** Four single and two double periods for second term. Three credits. Fee, \$3.00.

Home Economics 413. Advanced Clothing. Two single and four double periods for second term. Three credits. Fee, \$3.00.

Home Economics 421. Nutrition for the Family. Two single and four double periods for first term. Three credits. Fee, \$3.00.

Home Economics 422. Child and Infant Nutrition. Prerequisite: Home Economics 421. Four single and two double periods for second term. Three credits.

Home Economics 423. Diet in Disease. Two single and two double periods for first term. Three credits.

Turner **Home Economics 450. Supervised Practice in Institutional Management and Commercial Food Service.** Six double periods a week for quarter. Register in advance. Fee, \$3.00.

Home Economics 453. Problems in Nutrition. Six periods a week for first term. Three credits.

Home Economics 460. Institutional Accounting and Records. Four double periods for second term. Two credits.

Home Economics 461. Institutional Economics. Prerequisite: Home Economics 351. Two single and four double periods a week for second term. Three credits.

For Principles of Teaching Home Economics and Supervised Teaching for vocational home economics education students, see pages 53-54.

DRAMATIC ARTS AND SPEECH

DRAMATIC ARTS

Dramatic Arts 331. History of the Theater. Six periods a week for first term. Three credits.

Dramatic Arts 332. Comparative Drama. Six periods a week for second term. Three credits.

Dramatic Arts 333. Modern Drama. Six periods a week for first term. Three credits.

Dramatic Arts 371. Acting. Six periods a week for first term. Three credits.

Dramatic Arts 372. Rehearsal and Performance. Six periods a week for second term. Three credits.

Dramatic Arts 373. Direction and Management. Six periods a week for second term. Three credits.

Dramatic Arts 375. Playwriting. Six periods a week for first term. Three credits.

Dramatic Arts 376. Playwriting. Six periods a week for second term. Three credits.

Dramatic Arts 377. Playwriting. Six periods a week for second term. Three credits.

Dramatic Arts 411. Stage Design and Pageantry. Six periods a week for first term. Three credits. Fee, \$1.00.

Dramatic Arts 412. Scene Construction and Lighting. Six periods a week for second term. Three credits. Fee, \$1.00.

Dramatic Arts 413. Costume and Make-Up. Six periods a week for first term. Three credits. Fee, \$1.00.

Dramatic Arts 420. Children's Theatre. Six periods a week for first term. Three credits.

SPEECH

Speech 230. Effective Speech. Six periods a week for first term. Three credits. Fee, \$1.00.

Speech 231. Effective Speech. Six periods a week for second term. Three credits. Fee, \$1.00.

Speech 232. Effective Speech. Six periods a week for first term. Three credits. Fee, \$1.00.

Speech 361. Radio Broadcasting. Six periods a week for first term. Three credits. Fee, \$2.00.

Speech 362. Radio Broadcasting. Six periods a week for second term. Three credits. Fee, \$2.00.

Speech 363. Radio Broadcasting. Six periods a week for second term. Three credits. Fee, \$2.00.

Speech 421. Public Speaking. Six periods a week for first term. Three credits.

EDUCATION

Education 161. Penmanship. Six periods a week for first term. Two credits.

Education 201. Community Relationships. Six periods a week for first term. Three credits.

Note: While not offered in the Department of Education, the following courses are especially recommended for teachers of the elementary grades: Home Economics 311-312-313; Science 381-382-383; Philosophy 411-412-413; Physical Education 260; Art 315; History 153; English 110; Social Science 423; Speech 230.

Graves — Education ~~311~~ 312-313. Elementary Education. Nine periods a week for quarter. Nine credits.

Graves — Education 315. Special Education for Exceptional Children. Six periods a week for second term. Three credits.

Bowen — Education ~~321~~ 322-323. Secondary Education. Nine periods a week for quarter. Nine credits.

Education 335. Principles of Teaching—Home Economics. Six periods a week for second term. Three credits.

Education 370. Audio-Visual Aids to Learning. Six periods a week for first term. Three credits. Fee, \$2.00.

Graves — Education 413. Elementary School Management. Six periods a week. Offered both terms. Three credits.

Graves — Education 414. Instructional Materials—Elementary Grades. Six periods a week. Offered both terms. Three credits.

Education 415. Guidance. Six periods a week for first term. Three credits.

Alvey — Education 416. Co-curricular Activities. Six periods a week for second term. Three credits.

Education 417. The Curriculum. Six periods a week for first term; repeated second term. Three credits.

Alvey — Education 440. Supervised Teaching. Two to four periods daily. Six to ten credits. Registration must be made in advance.

INTEGRATED SUMMER PROGRAM FOR ELEMENTARY TEACHERS

Education 300. Integrated Summer Program for Elementary Teachers. Four periods daily for first term. Repeated second term. Nine credits. Laboratory fee, \$5.00. Registration should be made in advance.

Specific Instruction Included:

Elementary Education—How to study children and community to discover and set up aims; planning activities appropriate to the aims; planning and organizing the school day to provide for activities; guiding pupils to secure desired growth; developing skills, such as reading and arithmetic; evaluating pupil growth; working with parents and community; selecting professional books and magazines; using the assistance of the elementary supervisor; using the state course of study; applying professional ethics; making provisions for exceptional children.

Physical Education—How to study children to determine the kinds of physical education they need; scheduling physical activities in the school day; maintaining a balance of rest, games, rhythms, etc., appropriate for individual children; methods of teaching games and dances; using the "National Achievement Standards" tests in upper grades; using inexpensive and homemade equipment.

Children's Literature—How to select books for a state-aid library; increasing children's interest in reading; improving pupils' taste in reading; organizing a classroom library; guiding children in writing their

own story books; locating stories dealing with special interests of individual pupils; improving the out-of-school reading of pupils; selecting magazines for children.

Public School Music—How to use the pitch pipe; teaching songs and directing group singing; organizing a rhythm band, harmonica band, speech choir, and choral group; guiding pupils in composing simple melodies; selecting music appropriate for school assemblies and parents' meetings; using environmental materials as music subject matter; selecting phonograph records for a classroom; making out a state-aid order for music materials.

Public School Art—Securing creative expression; selection of materials appropriate to child's maturity; improving the art quality of the school environment; making the classroom attractive; selecting appropriate colors in dress; working with art materials, such as finger paint, cold water paint, crayons, wood, paper, papier mache; having puppet shows; arranging a bulletin board; arranging flowers.

Homemaking and Science—Improving school lunches; planning balanced meals; preparing foods at school; rationing; using substitute foods; having a school garden; experimenting with seeds and plants; making budgets; making and repairing clothing; teaching personal hygiene; caring for younger children; beautifying the home; teaching global geography; having a classroom museum.

Lectures and Exhibits—One hour daily has been set aside for group meetings, discussions, and lectures. Arrangements have been made for exhibits of materials during each term, discussions led by visiting specialists in various fields, and the showing of visual aids in instruction such as films, slides, etc.

Registration—The Integrated Program will be offered each term of the summer quarter. Students may enroll for either term. There is a laboratory fee of \$5.00 for the Integrated Program to provide for materials in art, music, science, etc.

Credit—Completion of the Integrated Program for Elementary Teachers will carry a credit of nine quarter hours for the five-weeks term. A single grade will be given for the program. Separate grades and credits for various phases of the program can be arranged if individual needs or purposes necessitate them. However, it is recommended that the entire program be taken as a unit.

PSYCHOLOGY AND PHILOSOPHY

Psychology 218. General Psychology. Six periods a week for first term. Three credits.

Drop — **Psychology 219. General Psychology.** Six periods a week for second term. Three credits.

Psychology 318. Child Psychology. Prerequisite: Psychology 218 and 219 or the equivalent. Six periods a week for first term. Three credits.

Drop — **Psychology 319. Psychology of Adolescence. Prerequisite:** Psychology 218 and 219 or the equivalent. Six period a week for second term. Three credits.

Psychology 320. Business Psychology. Six periods a week for first term. Three credits.

Psychology 325. Applied Psychology. Six periods a week for first term. Three credits.

Drake — **Psychology 332-333. Social Psychology.** Six periods a week for first and second terms. Three credits each term.

Psychology 334. Experimental Psychology. Six periods a week for second term. Three credits. Fee, \$1.00.

Psychology 335. Psychology of Music. Six periods a week for second term. Three credits.

Drake — **Psychology 340. Psychological Problems.** Six periods a week for second term. Three credits.

Psychology 341-342. Mental Hygiene. Six periods a week for first and second terms. Three credits each term.

Psychology 343. Abnormal Psychology. Six periods a week for first term. Three credits.

Psychology 433. Psychological Measurement. Six periods a week for second term. Three credits. Fee, \$3.00.

Bowers
Bowers — **Philosophy 411-412-413. History and Philosophy of Education.** Six periods a week for first term; six double periods a week for second term. Nine credits.

Philosophy 415. Ethics. Six periods a week for first term. Three credits.

Philosophy 416. Introduction to Philosophy. Six periods a week for first term. Three credits.

Philosophy 417. History of Philosophy. Six periods a week for second term. Three credits.

ENGLISH

English 110. Children's Literature. Six periods a week for first term. Three credits.

English 115. Fundamentals. Six periods a week for first term. Three credits.

White A
Kirby B
Sadce C — **English 116. Expository and Descriptive Writing.** Prerequisite: English 115 or equivalent. Six periods a week for second term. Three credits.

English 117. Composition—Narration and Argumentation. Prerequisites: English 115-116 or equivalent. Six periods a week for first term. Three credits.

(Include) — **English 210. Adolescent Literature.** Six periods a week for second term. Three credits. *See Lib. Sec. 382*

English 216. Advanced English Grammar. Six periods a week for first term. Three credits.

English 230. Speech Improvement. See Speech 230.

English 240. Journalism. Five periods a week for first term. Two credits.

English 241. Journalism. Five periods a week for second term. Two credits.

English 261. Survey of English Literature. Prerequisites: English 115-116-117 or equivalent. Six periods a week for first term. Three credits.

English 262. Survey of English Literature. Prerequisites: English 115-116-117-261 or equivalent. Six periods a week for second term. Three credits.

English 263. Survey of American Literature. Prerequisites: English 115-116-117 or equivalent. Six periods a week for first term. Three credits.

English 318. English Romantic Poetry. Six periods a week for first term. Three credits.

English 319. Victorian Poetry. Six periods a week for second term. Three credits.

English 352. Shakespeare's Comedies. Six periods a week for first term. Three credits.

English 353. Shakespeare's Tragedies. Six periods a week for second term. Three credits.

English 354. History of the English Language. Six periods a week for first term. Three credits.

English 355. Biblical Literature. Six periods a week for first term. Three credits.

English 356. Biblical Literature. Six periods a week for second term. Three credits.

English 370. Current Literature. Two periods a week for first term. Repeated second term. One credit each term.

English 401. Biography. Six periods a week for second term. Three credits.

English 402. The English Essay. Six periods a week for first term. Three credits.

English 405. Readings in World Literature. Six periods a week for second term. Three credits.

English 407. The English Novel. Six periods a week for first term. Three credits.

English 408. The American Novel. Six periods a week for second term. Three credits.

English 415. Advanced Composition. Six periods a week for second term. Three credits.

English 421. Public Speaking. Six periods a week for second term. Three credits.

Locke A
Kirby-B

White

White

Cavelee

Kirby

Locke

(Varian)

give Kirby's initials

LIBRARY SCIENCE

Library Science 381. Children's Literature. Six periods a week for first term. Three credits.

TBA — **Library Science 382. Adolescent Literature.** Six periods a week for second term. Three credits.

Library Science 383. Book Selection. Six periods a week for second term. Three credits.

Library Science 391. Reference and Bibliography. Six periods a week for first term. Three credits.

Library Science 392. Teaching the Use of Books and Library. Six periods a week for first term. Three credits.

Library Science 393. School Library Administration. Six periods a week for second term. Three credits.

TBA — **Library Science 395. Cataloguing and Classification.** Six periods a week for first term. Three credits.

Library Science 396. Advanced Cataloguing and Classification. Six periods a week for second term. Three credits.

TBA — **Library Science 397. Supervised Practice.** Six periods a week for second term. Three credits.

FOREIGN LANGUAGES**Modern Languages****FRENCH**

French B101-B102-B103. Fifteen periods a week for the quarter. Nine credits.

Bolling — **French 101-102-103.** Prerequisite: Two or three years of French in high school or French B101-B102-B103. Nine periods a week for the quarter. Nine credits.

Bolling — **French 201-202-203.** Prerequisite: French 101-102-103. Nine periods a week for the quarter. Nine credits.

French 301-302-303. Prerequisite: French 201-202-203. Nine periods a week for the quarter. Nine credits.

French 401-402-403. Nine periods a week for the quarter. Nine credits.

French 405-406-407. Nine periods a week for the quarter. Nine credits.

SPANISH

Spanish B121-B122-B123. Fifteen periods a week for the quarter. Nine credits.

Spanish 121-122-123. Prerequisite: Two years of high school Spanish or B121-B122-B123. Nine periods a week for the quarter. Nine credits.

Spanish 221-222-223. Prerequisite: Spanish 121-122-123. Nine periods a week for the quarter. Nine credits.

Spanish 321-322-323. Prerequisite: Spanish 221-222-223. Nine periods a week for the quarter. Nine credits.

Spanish 421-422-423. Nine periods a week for the quarter. Nine credits.

PORTUGUESE

Portuguese 141-142-143. Fifteen periods a week for the quarter. Nine credits.

Portuguese 241-242-243. Nine periods a week for the quarter. Nine credits.

GERMAN

German 151-152-153. Fifteen periods a week for the quarter. Nine credits.

Classical Languages

GREEK

Greek 131-132-133. Elementary Greek. Nine periods a week for the quarter. Nine credits.

Greek 231-232-233. Zenophon, Herodotus, Plato, Homer. Nine periods a week for the quarter. Nine credits.

LATIN

Latin 11-12-13. Fifteen periods a week for the quarter. Nine credits.

Latin 111-112-113. Prerequisite: Two or three units in high-school Latin. Nine periods a week for the quarter. Nine credits.

Latin 211-212-213. Prerequisite: Latin 111-112-113 or equivalent. Nine periods a week for the quarter. Nine credits.

Latin 311-312-313. Prerequisite: Latin 211-212-213. Nine periods a week for the quarter. Nine credits.

Latin 411-412-413. Nine periods a week for the quarter. Nine credits.

Latin 415-416-417. Nine periods a week for the quarter. Nine credits.

HISTORY AND SOCIAL SCIENCE

HISTORY

History 151. American History. Six periods a week for first term. Three credits.

Moss — **History 152. American History.** Six periods a week for second term. Three credits.

History 153. American History. Six periods a week for first term. Three credits.

Cavender — **History 221. History of Religions.** Six periods a week for first term. Repeated second term. Three credits.

History 261. History of Civilization. Six periods a week for first term. Three credits.

Bauer — **History 262. History of Civilization.** Six periods a week for second term. Three credits.

Bauer — **History 263. History of Civilization.** Six periods a week for second term. Three credits.

History 307. Europe in the Middle Ages. Six periods a week for first term. Three credits.

History 308. The Renaissance. Six periods a week for second term. Three credits.

History 309. The Reformation. Six periods a week for second term. Three credits.

History 311. Modern History. Six periods a week for first term. Three credits.

History 312. Modern History. Six periods a week for first term. Three credits.

Moss — **History 313. Modern History.** Six periods a week for second term. Three credits.

History 341. Latin America. Six periods a week for first term. Three credits.

History 342. Latin America. Six periods a week for second term. Three credits.

History 343. Latin America. Six periods a week for second term. Three credits.

History 351. History of Virginia. Six periods a week for first term. Three credits.

History 352. The Old South. Six periods a week for first term. Three credits.

Moss — **History 353. The New South.** Six periods a week for second term. Three credits.

Butler — **History 380. Current History.** Two periods a week for first and second terms. One credit each term. Fee, 50 cents.

History 404. English History to 1558. Six periods a week for first term. Three credits.

History 405. English History, 1558-1783. Six periods a week for second term. Three credits.

History 406. English History. Six periods a week for second term. Three credits.

POLITICAL SCIENCE

Darter — **Social Science 113. Government.** Six periods a week for first term. Three credits.

Social Science 321. Federal Constitution. Six periods a week for first term. Three credits.

Social Science 322. Political Parties. Six periods a week for first term. Three credits.

Social Science 323. Municipal Government. Six periods a week for second term. Three credits.

Lindsey — **Social Science 414. State Government.** Six periods a week for second term. Three credits.

Social Science 415. American and European Governments. Six periods a week for first term. Three credits.

Darter — **Social Science 416. International Relations.** Six periods a week for second term. Three credits.

SOCIOLOGY

Social Science 411. Pure Sociology. Six periods a week for first term. Three credits.

Darter — **Social Science 412. Applied Sociology.** Six periods a week for second term. Three credits.

Social Science 413. Social Problems. Six periods a week for first term. Three credits.

Scott — **Social Science 423. The Family.** Six periods a week for second term. Three credits.

ECONOMICS

Social Science 301. Economic History of Europe. Six periods a week for first term. Three credits.

Social Science 302. Economic History of the United States. Six periods a week for first term. Three credits.

Social Science 303. Economic History of the United States. Six periods a week for second term. Three credits.

Social Science 401. Principles of Economics. Six periods a week for first term. Three credits.

Dodd — **Social Science 402. Principles of Economics.** Six periods a week for second term. Three credits.

Social Science 403. Principles of Economics. Six periods a week for second term. Three credits.

GEOGRAPHY

Social Science 115. World Geography. Six periods a week for first term. Three credits.

Social Science 215. Geography of North America. Six periods a week for first term. Three credits.

Lindsey — **Social Science 216. Geography of Eurasia.** Six periods a week for second term. Three credits.

Bauer — **Social Science 217 or 317. Geography of South America.** Six periods a week for second term. Three credits.

Lindsey — **Social Science 256. Economic Geography.** Six periods a week for second term. Three credits.

Social Science 315. Conservation of Natural Resources. Six periods a week for first term. Three credits.

MATHEMATICS

Mathematics 101-102. General Mathematics. Six periods a week. Three credits each term.

Carter — **Mathematics ~~111-112-113~~. Trigonometry and Algebra.** Nine periods a week for the quarter. Nine credits.

Carter — **Mathematics ~~121-122~~. Business Mathematics.** Six periods a week. Three credits each term.

Mathematics 211-212-213. Analytic Geometry. Nine periods a week for the quarter. Nine credits.

Mathematics 223. College Geometry. Six periods a week for first term. Three credits.

Carter — **Mathematics ~~311-312-313~~. Calculus.** Nine periods a week for quarter. Nine credits.

Mathematics 323. Statistics. Prerequisite: Two quarters of mathematics. Six periods a week for second term. Three credits.

Carter — **Mathematics 325. Astronomy, Maps, and Weather.** Six periods a week for first term. Three credits.

Mathematics 411-412-413. Advanced Algebra and Advanced Calculus. Nine periods a week for the quarter. Nine credits.

Mathematics 425. General Astronomy. Prerequisite: Mathematics 325. Six periods a week for second term. Three credits.

See sheet attached to cards

MUSIC

Chamney — **Music ~~101-102-103~~. School Music.** Six periods a week for the quarter. Six credits. Fee, \$6.00.

*To be sq
L. H. H. H.* — **Piano.** One period of class work and one-half hour individual lesson a week during the first and second terms. One-half of a credit each term or one credit for the quarter. An extra charge of \$10.50 a term is made for this course, distributed as follows: piano tuition, \$9.00; piano practice fee, \$1.50.

To be seen
Wm — **Voice.** Individual voice training. Participation in recitals is necessary for credit, and every student of voice is expected to be a member of the Choral Club. One-half hour individual lesson a week. Offered first and second terms. One-half of a credit each term or one credit for the quarter. An extra charge of \$9.00 a term is made for this course, plus \$1.50 for use of piano.

Music 111. Survey of Music. Six periods a week for first term. Three credits. Fee, \$2.00.

Wm — **Music 112. Survey of Music.** Six periods a week for second term. Three credits. Fee, \$2.00.

Wm — **Music 113. Survey of Music.** Six periods a week for second term. Three credits. Fee, \$2.00.

Music 121. Singing. Four periods a week for first term. Two credits.

Music 122. Class Piano. Four periods a week for first term. Two credits. Fee, \$3.00.

Houston — **Music 123. Class Piano.** [?] Four periods a week for second term. Two credits. Fee, \$3.00.

Faulkner — **Music 171-172. Instrumental Music—Band or Orchestra.** Five double periods a week. Offered both terms. Two credits each term. Fee for use of instruments, \$3.00 per term.

Chauncey — **Music 181-182-183. Sight Singing.** Six periods a week for the quarter. Three credits.

Faulkner — **Music 191-192-193. Harmony.** Nine periods a week for the quarter. Nine credits.

Music 210. Music Appreciation. (Open to students in Cur. III and VI only; not open to students with credit for Music 111-112-113.) Six periods a week. Offered both terms. Three credits. Fee, \$1.00.

Faulkner — **Music 281-282-283. Ear Training.** Six periods a week for the quarter. Three credits.

Faulkner — **Music 291-292-293. Harmony.** Prerequisite: Music 191-192-193. Nine periods a week for the quarter. Nine credits.

Chauncey — **Music 301-302-303. School Music.** Prerequisite: Music 101-102-103. Nine periods a week for the quarter. Nine credits.

Chauncey — **Music 311-312-313. Survey of Materials.** Three periods a week for the quarter. Three credits. Fee, \$3.00.

Music 321-322-323. Conducting. Three periods a week for the quarter. Three credits. Fee, \$3.00.

Faulkner — **Music 374-375-376. ³⁷⁷Orchestral Instruments.** *Instrumental Music—Band or Orch.* Six periods a week for the quarter. Three credits. Fee, \$3.00.

Music 381-382-383. Ear Training. Prerequisite: Music 281-282-283. Six periods a week for the quarter. Three credits.

Music 384-385-386. Diction in Singing. Six periods a week for the quarter. Three credits.

Music 391. Counterpoint. Six periods a week for first term. Three credits.

Music 392-393. Form and Analysis. Six periods a week for the quarter. Six credits.

Wm **Music 401-402-403. History of Music.** Six periods a week for the quarter. Six credits. Fee, \$3.00.

Music 411-412-413. Composition. Six periods a week for the quarter. Six credits.

Music 421-422-423. Music of the Church. Six periods a week for the quarter. Six credits. Fee, \$6.00.

Music 474-475-476. Orchestration. Six periods a week for the quarter. Six credits. Fee, \$6.00.

Wm **Choral Club.** One two-hour period a week for the quarter. One-half credit each term.

PHYSICAL AND HEALTH EDUCATION

Scott **Health Education 100. Hygiene.** Six periods a week for first term. Repeated second term. Three credits.

Opies **Physical Education 115. Beginners Swimming.** Six periods a week for first term. Repeated second term. One credit. Fee, \$3.00.

Physical Education 120. Fundamentals of Rhythmic Activities. Six periods a week for first term. One credit.

Physical Education 130. Games. Six periods a week for second term. One credit.

Physical Education 150. Self Testing Activities. Six periods a week for second term. One credit.

Walther ***Physical Education 171. Beginners Equitation.** Two double periods a week for first term. Repeated second term. One credit. Fee, \$15.00.†

Scott A **Physical Education 181-182. Modernistic Ballet.** Two double periods a week for the quarter. One credit. Fee, \$18.00 per quarter.

Scott B **Physical Education 211. First Aid and Safety Education.** Six periods a week for first term. Repeated second term. Three credits. Fee, \$1.00.

Opies **Physical Education 215. Intermediate Swimming.** Six periods a week for first term. Repeated second term. One credit. Fee, \$3.00.

*Permission of parent or guardian must be presented in writing before enrollment in this course may be completed.

†Riding for recreation, without credit, one hour a week a term. Fee, \$5.00. Two hours a week: fee, \$10.00.

Hoye — **Physical Education 233. Campcraft.** Four double periods a week for first term. Repeated second term. Two credits. Fee, \$2.00.

Hoye — **Physical Education 236. Leadership in Community Recreation.** Four periods a week for first term. Repeated second term. Two credits.

Physical Education 237. Social Sports. Six periods a week for first term. One credit.

Physical Education 240. Fundamentals of Body Balance and Movement. Six periods a week for first term. One credit.

Physical Education 241. Beginners Softball. Six periods a week for second term. One credit.

Physical Education 242. Beginners Basketball. Six periods a week for first term. One credit.

Physical Education 243. Beginners Modern Dance. Six periods a week for first term. One credit. Fee, \$2.00.

Physical Education 244. Folk and National Dances. Prerequisite: Fundamentals of Rhythmic Activities. Six periods a week for second term. One credit.

Spies — **Physical Education 245. Golf.** Six periods a week for first term. Repeated second term. One credit. Fee, \$2.00.

Physical Education 246. Beginners Field Hockey. Six periods a week for second term. One credit. Fee, \$2.00.

Physical Education 247. Beginners Soccer and Speedball. Six periods a week for first term. One credit.

Hoye — **Physical Education 248. Archery.** Six periods a week for first term. Repeated second term. One credit. Fee, \$2.00.

Hoye — **Physical Education 249. Tennis.** Six periods a week for first term. Repeated second term. One credit. Fee, \$2.00.

Spies — **Physical Education 250. Social Dancing.** Six periods a week for first term. Repeated second term. One credit. Fee, \$2.00.

Spies — **Physical Education 260. Physical Education for Elementary Grades.** Six periods a week for first term. Three credits.

***Physical Education 271. Intermediate Equitation.** Prerequisite: Physical Education 171 or permission of instructor. Two double periods a week for first term. Repeated second term. One credit. Fee, \$15.00.†

*Permission of parent or guardian must be presented in writing before enrollment in this course may be completed.

†Riding for recreation, without credit, one hour a week a term. Fee, \$5.00. Two hours a week: fee, \$10.00.

Physical Education 315. Advanced Swimming. Six periods a week for second term. One credit. Fee, \$2.00.

Physical Education 325-326-327. Coaching Physical Education. Six periods a week for the quarter. Six credits.

Physical Education 342. Intermediate Basketball. Six periods a week for first term. One credit.

Physical Education 343. Intermediate Modern Dance. Prerequisite: Physical Education 243. Six periods a week for second term. One credit. Fee, \$2.00.

Physical Education 344. Tap Dancing. Prerequisite: Physical Education 120. Six periods a week for first term. One credit. Fee, \$1.00.

Physical Education 345. Intermediate Golf. Prerequisite: Physical Education 245 or its equivalent. Six periods a week for second term. One credit. Fee, \$2.00.

Physical Education 348. Intermediate Archery. Prerequisite: Physical Education 248 or its equivalent. Six periods a week for second term. One credit. Fee, \$2.00.

Hoye **Physical Education 349. Intermediate Tennis.** Prerequisite: Physical Education 249 or its equivalent. Six periods a week for second term. One credit. Fee, \$1.00.

***Physical Education 371. Advanced Equitation.** Prerequisite: Physical Education 271 or permission of the instructor. Two double periods a week for first term. Repeated second term. One credit. Fee, \$15.00.†

Physical Education 412. Postural Deviations. Prerequisite: Physical Education 413. Ten periods a week for second term. Three credits.

Physical Education 413. Body Mechanics. Prerequisite: Biology 337 and 338. Six periods a week for first term. Three credits.

Physical Education 414. Applied Physiology. Prerequisite: Biology 373. Six periods a week for second term. Three credits.

Physical Education 415. Life Saving. Eight periods a week for first term. Two credits. Fee, \$2.00.

Physical Education 421-422-423. Officiating and Coaching. Nine periods a week for the quarter. Three credits.

Physical Education 431. History of Physical Education. Four periods a week for first term. Two credits.

*Permission of parent or guardian must be presented in writing before enrollment in this course may be completed.

†Riding for recreation, without credit, one hour a week a term. Fee, \$5.00. Two hours a week: fee, \$10.00.

Physical Education 432. Procedures in Physical Education. Six periods a week for second term. Three credits.

Physical Education 443. Advanced Modern Dance. Six periods a week for second term. One credit. Fee, \$2.00.

SCIENCE

BIOLOGY

Biology 121. General Biology. Three double and three single periods a week for first term. Three credits. Fee, \$3.00.

Biology 122. General Biology. Three double and three single periods a week for second term. Three credits. Fee, \$3.00.

Biology 123. General Biology. Three double and three single periods a week for first term. Three credits. Fee, \$3.00.

Biology 337-338. Human Anatomy. Six periods a week for first and second terms. Three credits each term. Fee, \$3.00 each term.

Biology 341. Field Zoology. Prerequisite: Biology 121-122-123. Four single and two double periods a week, plus field trips. Offered second term. Three credits. Laboratory fee, \$3.00.

Biology 342. Bacteriology. Two single and two double periods a week for second term. Three credits. Fee, \$3.00.

Biology 343. Heredity and Eugenics. Two single and four double periods a week for second term. Three credits. Laboratory fee, \$3.00.

Biology 353. Field Botany. Prerequisite: Biology 121-122-123. Two single and four double periods a week for first term. Three credits. Fee, \$3.00.

Biology 373. Physiology. Prerequisite: Biology 121-122-123. Two double and four single periods a week for first term. Three credits. Laboratory fee, \$3.00.

CHEMISTRY

Chemistry 211-212-213. Inorganic Chemistry. Three double and six single periods a week for the quarter. Nine credits. Fee, \$9.00. Contingent deposit, \$2.00.

Chemistry 301-302-303. Qualitative Analysis. Prerequisite: Chemistry 211-212-213 or equivalent. Three single and six double periods a week for the quarter. Nine credits. Fee, \$9.00. Contingent deposit, \$2.00.

Chemistry 311-312-313. Organic and Biological Chemistry. Three double and six single periods a week for the quarter. Nine credits. Fee, \$9.00. Contingent deposit, \$2.00.

Chemistry 431-432-433. Quantitative Analysis. Three single and six double periods a week for the quarter. Nine credits. Fee, \$9.00. Contingent deposit, \$2.00.

PHYSICS

Physics 401-402-403. Three double and six single periods a week for the quarter. Nine credits. Fee, \$9.00. Contingent fee, \$2.00.

SCIENCE

Science 340. Introduction to Geology. Two double and four single periods a week, plus field trips. Offered first term. Three credits.

***Science 381. Environmental Science.** Two double and four single periods a week for first term. Three credits. Fee, \$3.00. Contingent deposit, \$2.00.

***Science 382. Environmental Science.** Two double and four single periods a week for second term. Three credits. Fee, \$3.00. Contingent deposit, \$2.00.

***Science 383. Environmental Science.** Two double and four single periods a week for first term. Three credits. Fee, \$3.00. Contingent deposit, \$2.00.

*Note: Not credited toward major or minor in science.

APPLICATION FOR ADMISSION

MARY WASHINGTON COLLEGE

Return to Office of the Registrar

Date _____ 194 _____

I hereby apply for admission to Mary Washington College, summer session 194 _____ (Check) First Term ☐ Second Term ☐ Both Terms ☐

Name _____ Age _____

Street Address _____

City _____ State _____

Is a transcript of your work on file at this college? _____ If not, and you wish us to write for transcript, please give necessary names and addresses _____

Give name and address of high school from which you graduated if you have not had any college work _____

Do you wish dormitory room reserved? _____ State preference in regard to room or roommate _____

Note: Summer School Students who expect to return for the fall quarter beginning September 20, 1943, should secure and fill out the regular application blank and pay room reservation fee by June 1.

MISCELLANEOUS INFORMATION

Trunks are not permitted in students' rooms or corridors, but must be stored in a trunk room.

Taxi Service.—Students who arrive by rail or bus can secure taxi service from the railway station to the college at a very small charge.

Room Assignments.—Students upon arrival at the college should report to the Dean of Women, Virginia Hall, for room assignments.

Registration.—Full instructions in regard to registration, assignment of classes, etc., will be posted in the halls. Students will receive a printed schedule of classes upon matriculation.



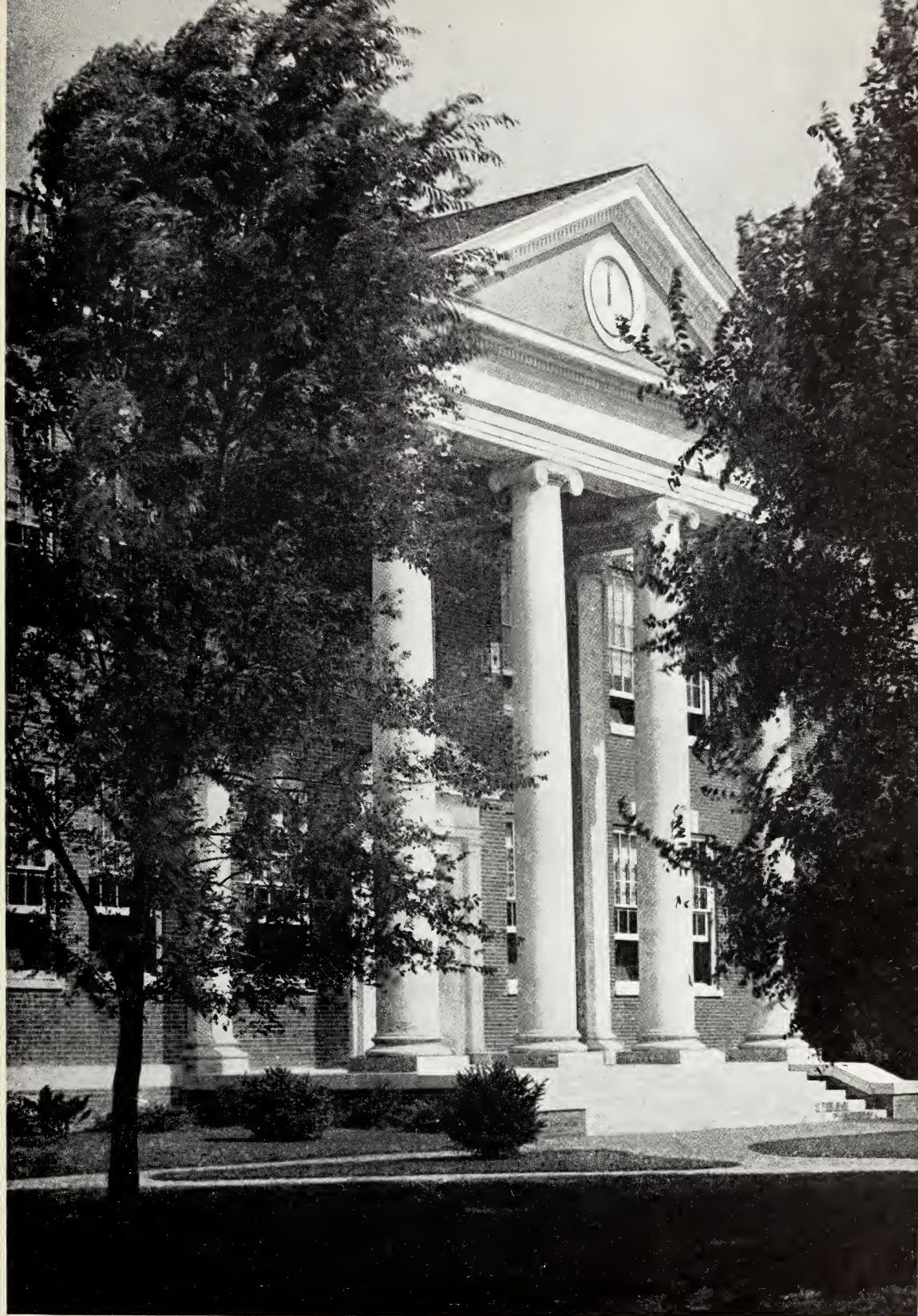




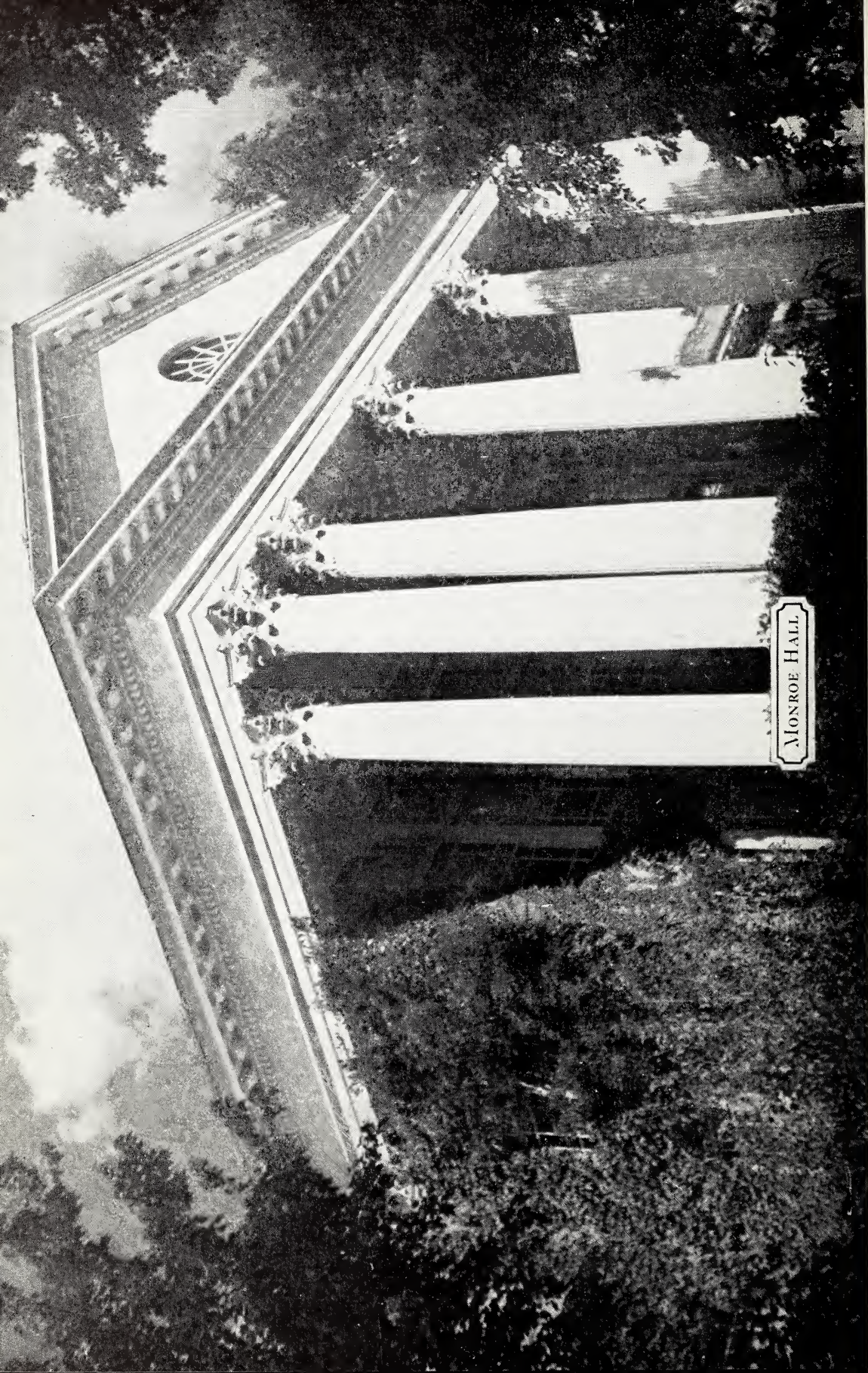
*College Views
and
Campus Activities*





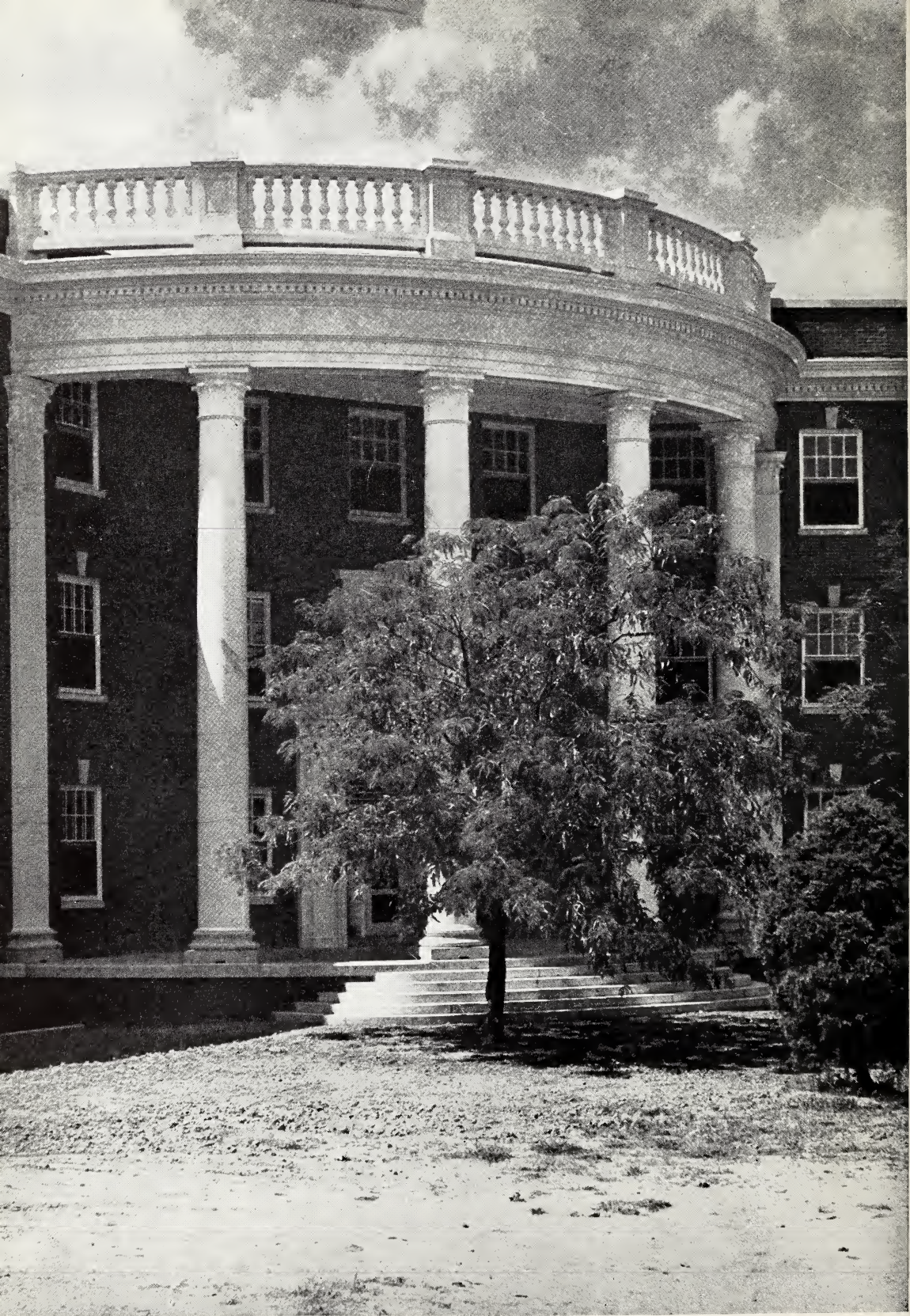


CHANDLER HALL
NEW SCIENCE BUILDING

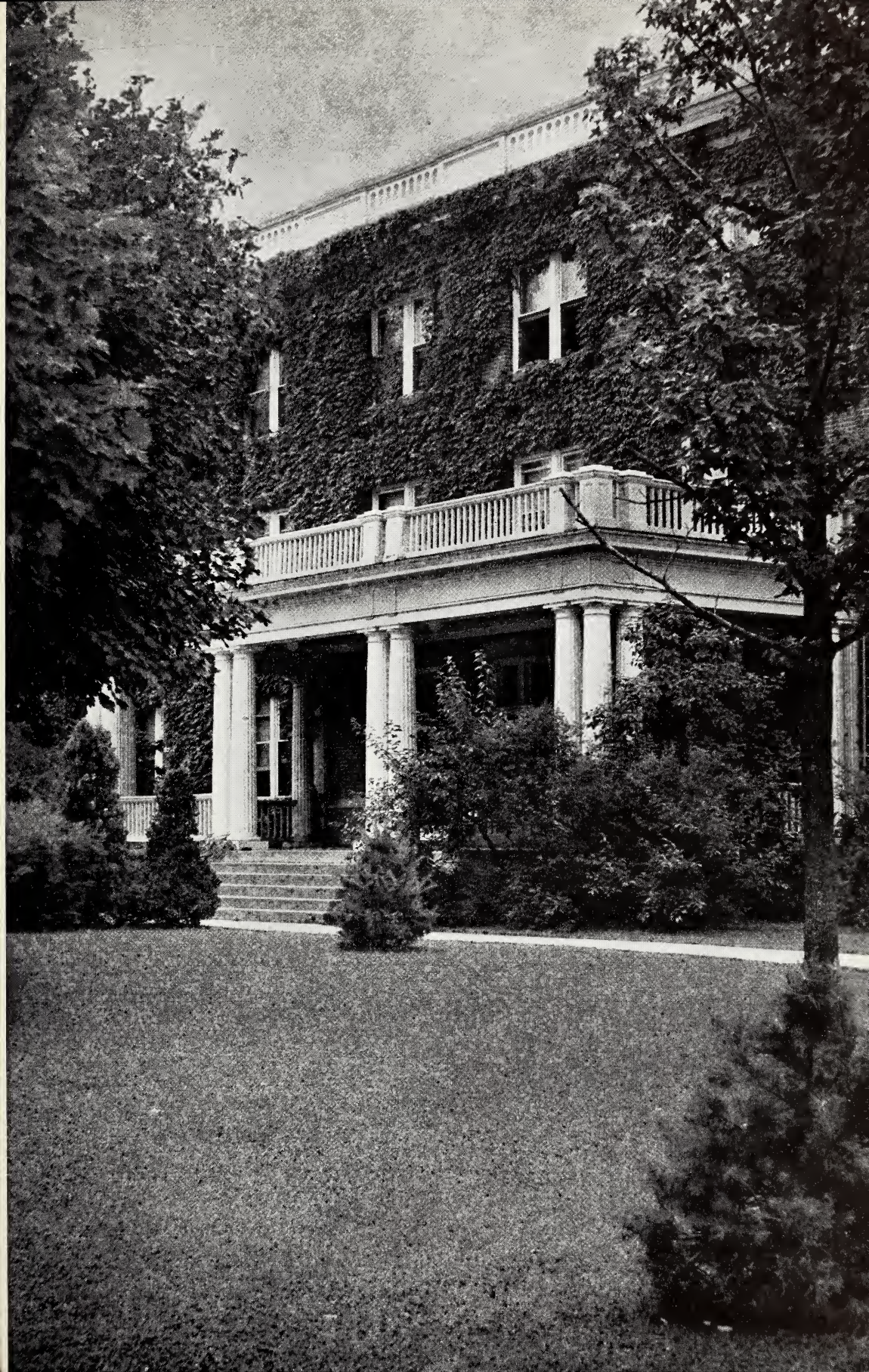


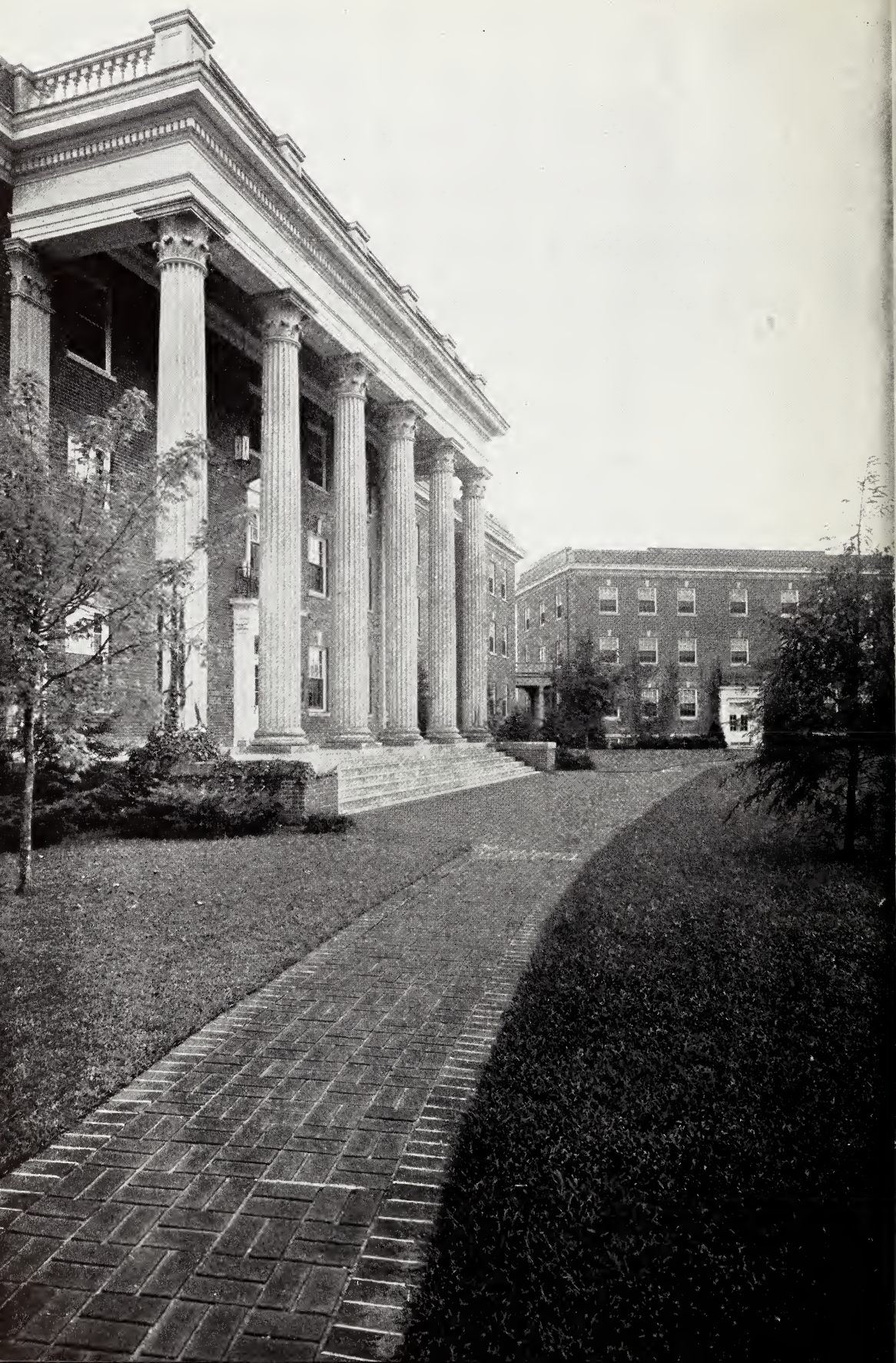
MONROE HALL





SERIES OF PICTURES SHOWING SOME OF THE RESIDENCE HALLS

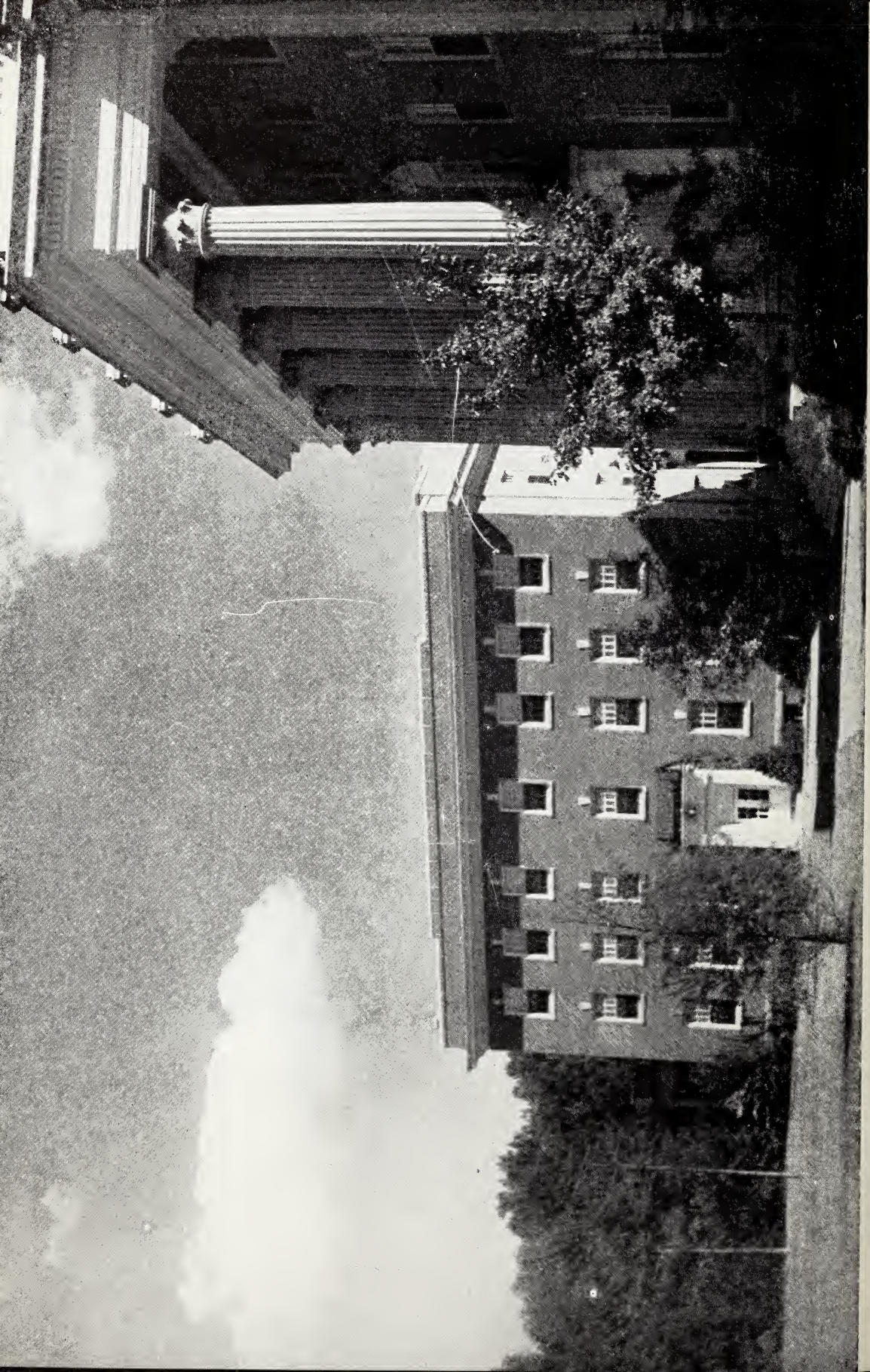




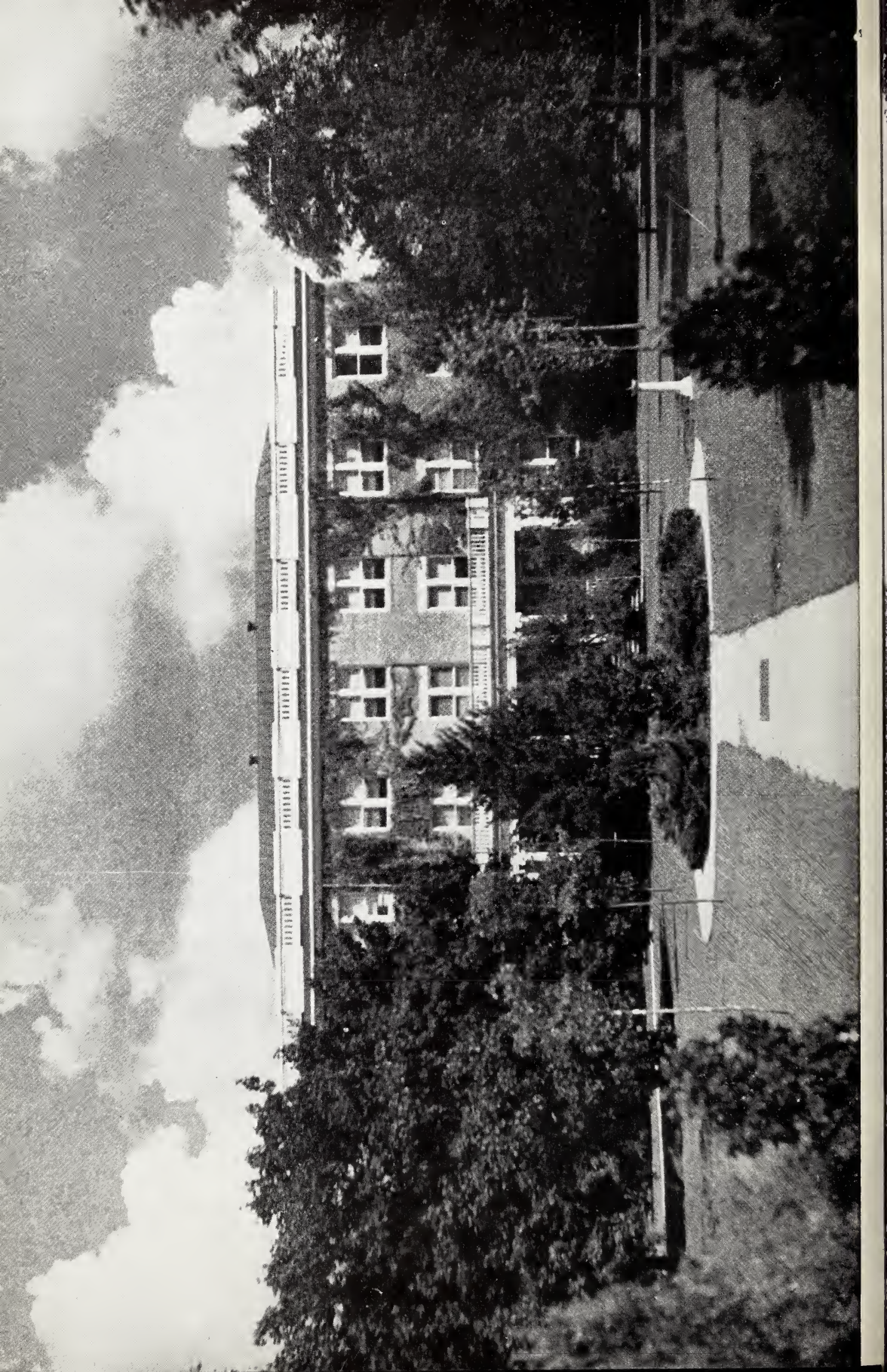
















SOUTH CORNER OF QUADRANGLE

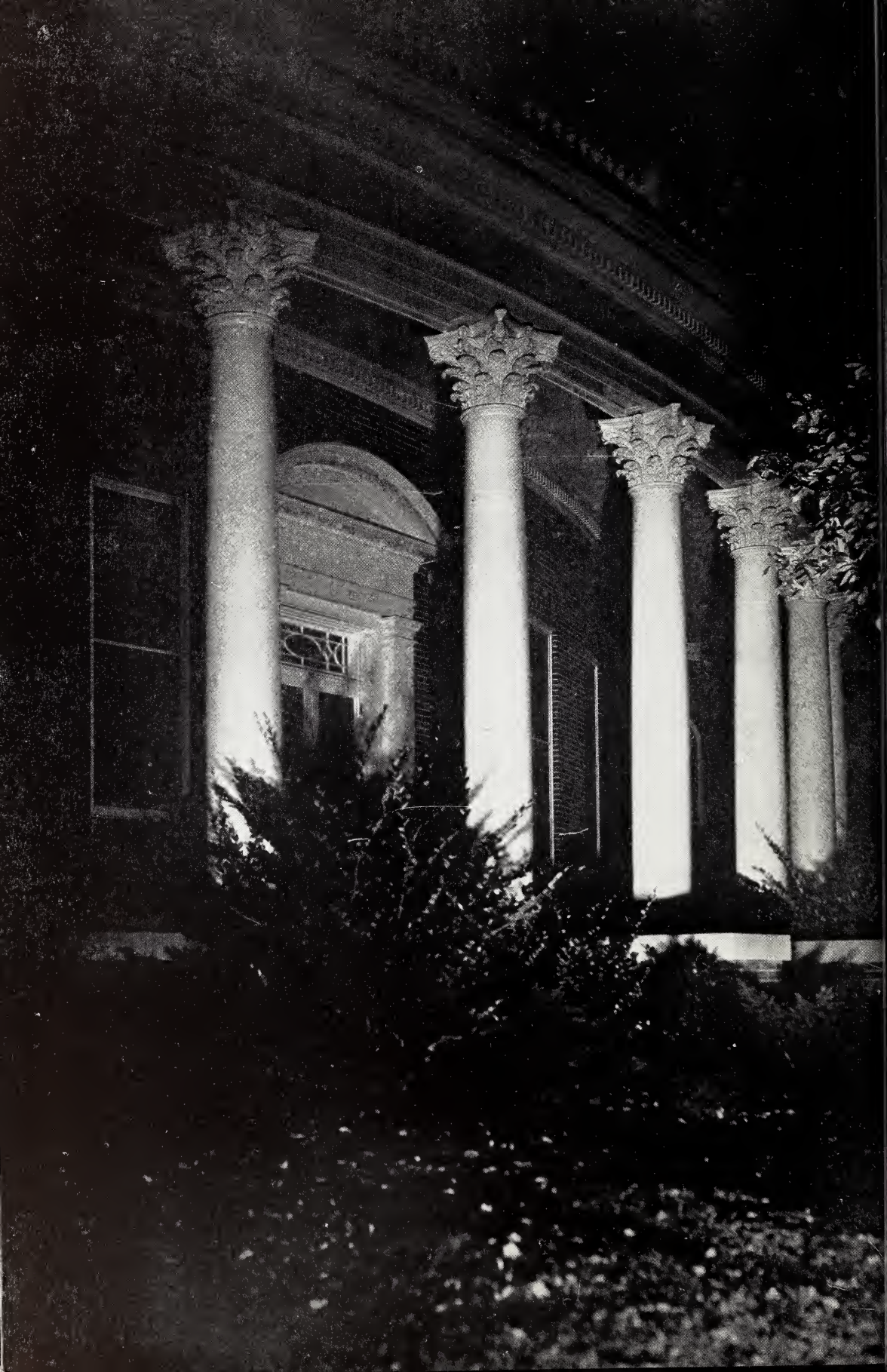
PROMENADE OF GRACEFUL PILLARS







BEAUTIFUL ARCADES AND CLASSIC COLUMNS





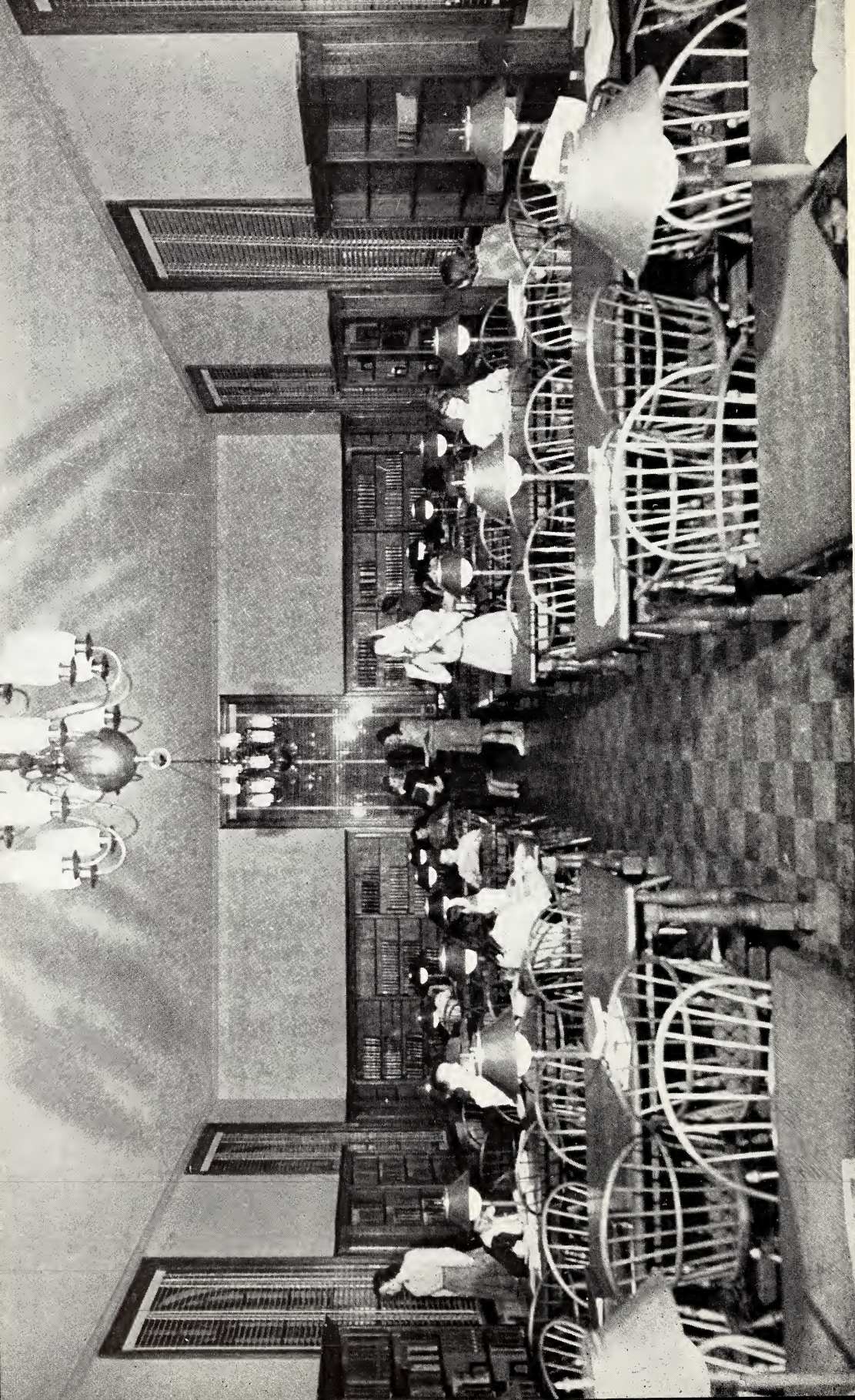


SOME INTERIOR VIEWS
E. LEE TRINKLE LIBRARY





BROWSING ROOM



READING ROOM



PERIODICAL ROOM

SERIES OF PICTURES SHOWING
DRAWING ROOMS AND INTERIORS

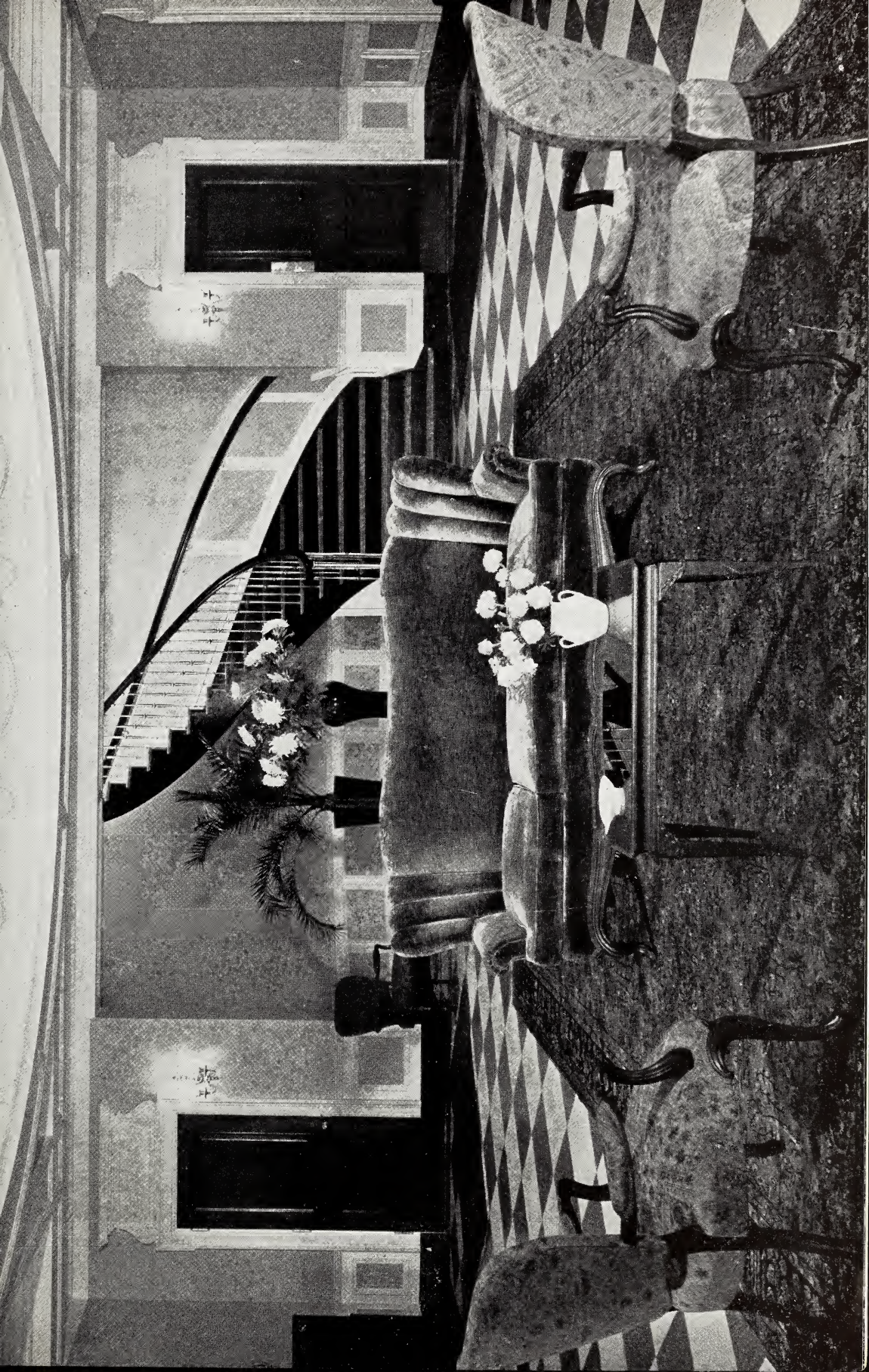


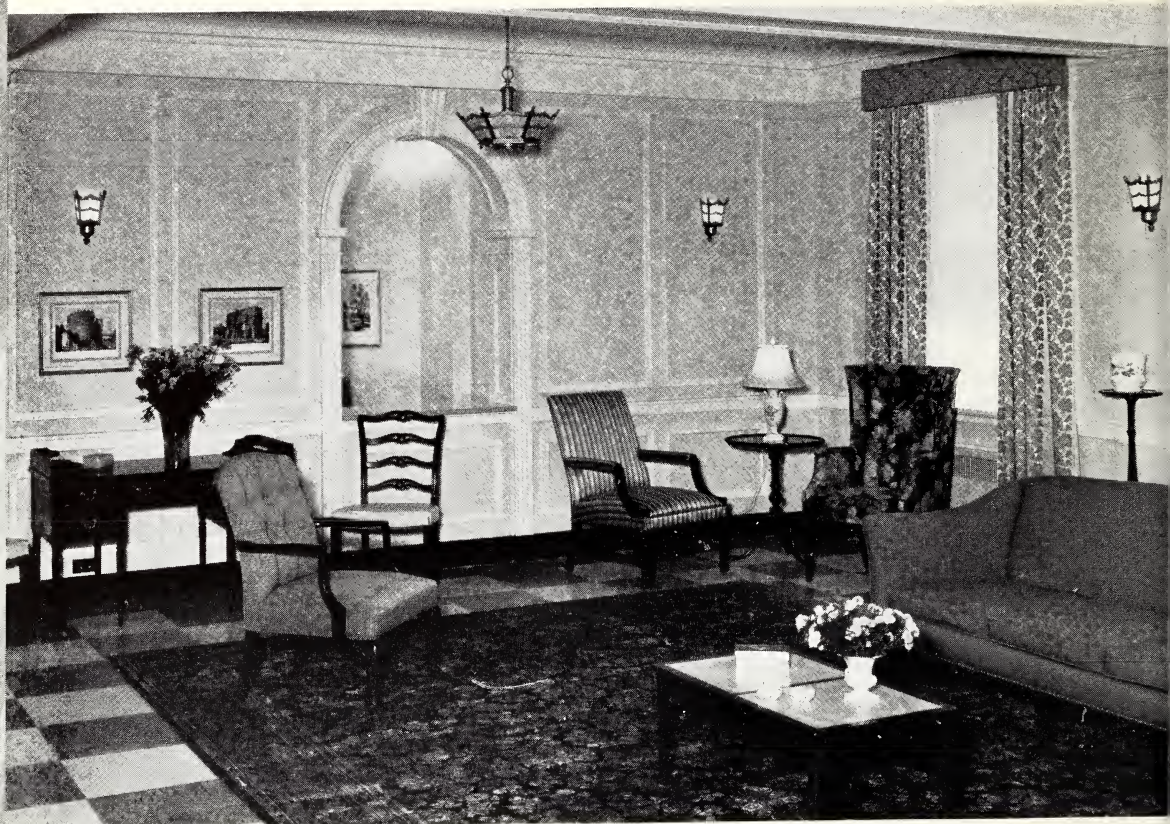














A TYPICAL TWO-STUDENT ROOM WITH PRIVATE BATH

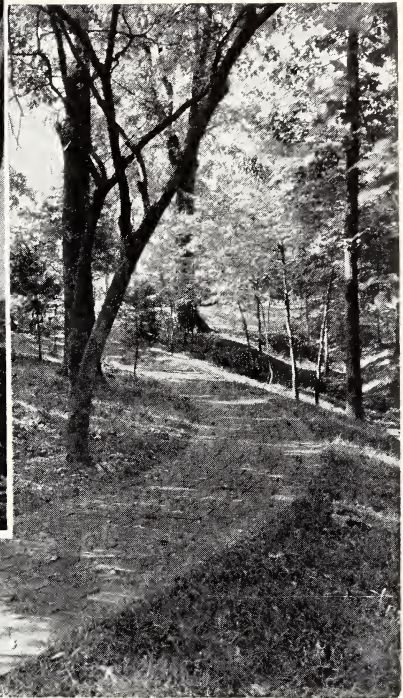
FAMILIAR WALKS SHADED BY STATELY TREES







PRESIDENT'S HOME

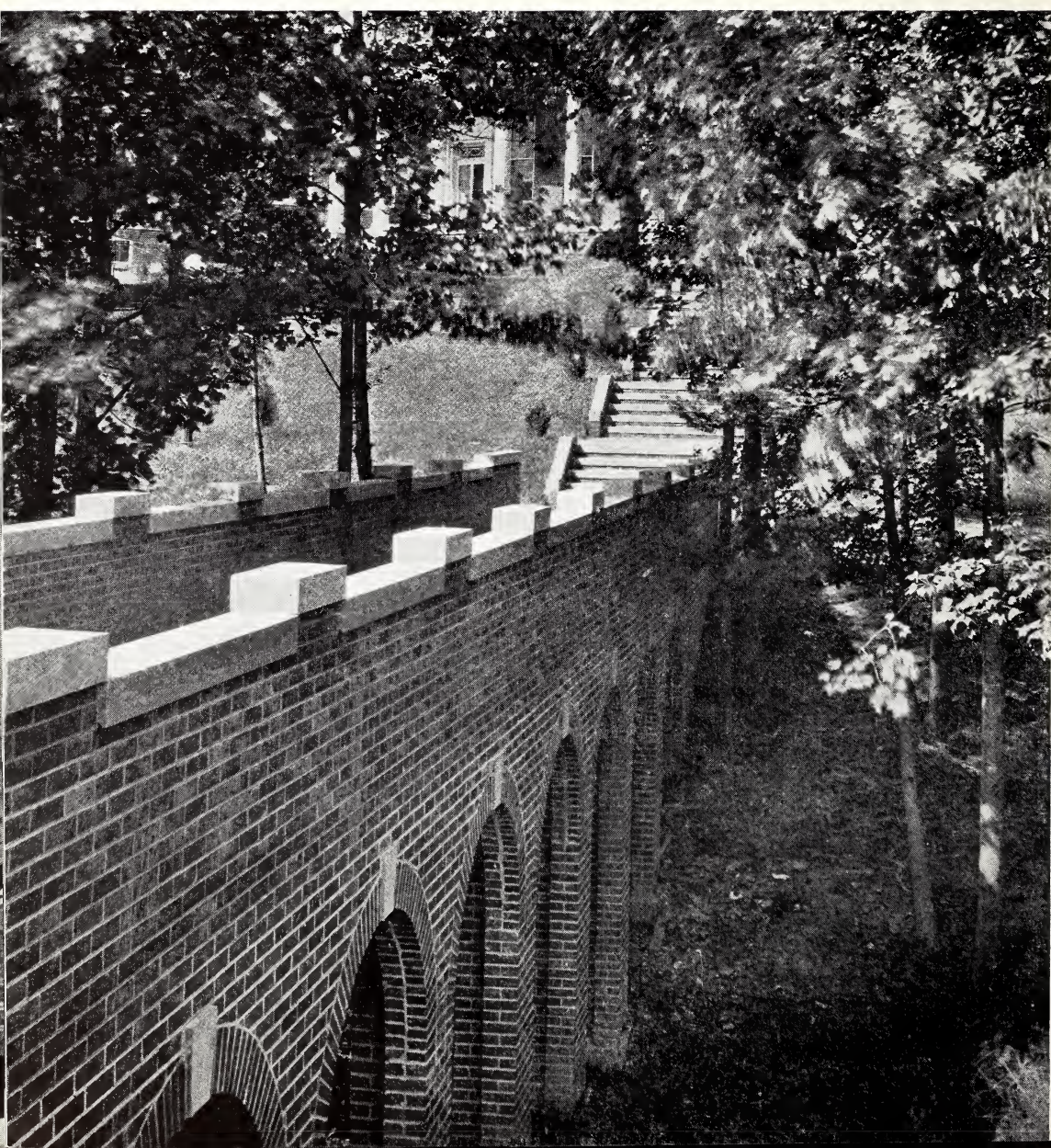


SOME OF THE NUMEROUS SHADED
DELLS AND NOOKS ON THE CAMPUS





INFORMALITY
ENHANCES THE
BEAUTY OF THE
LANDSCAPE



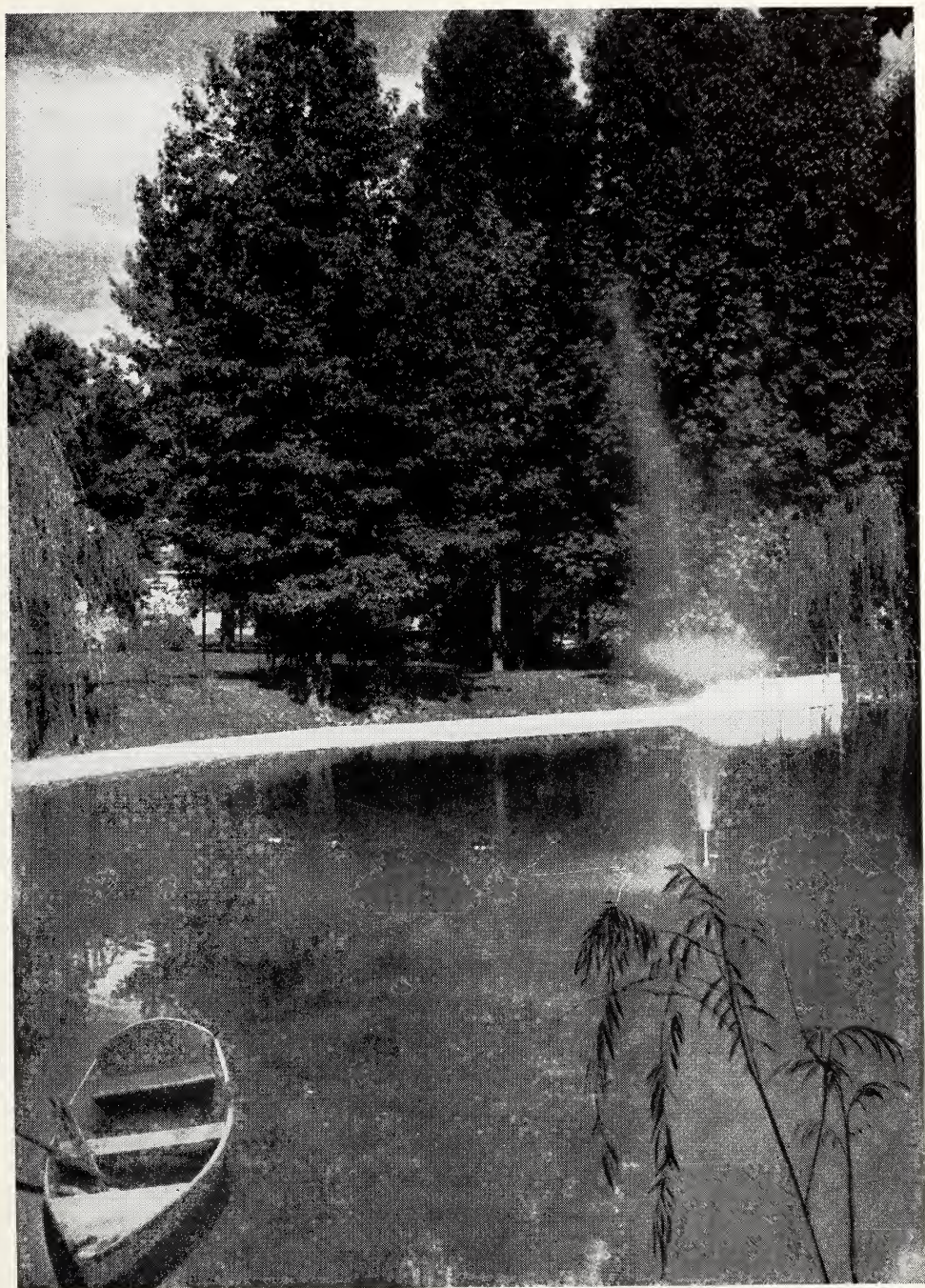




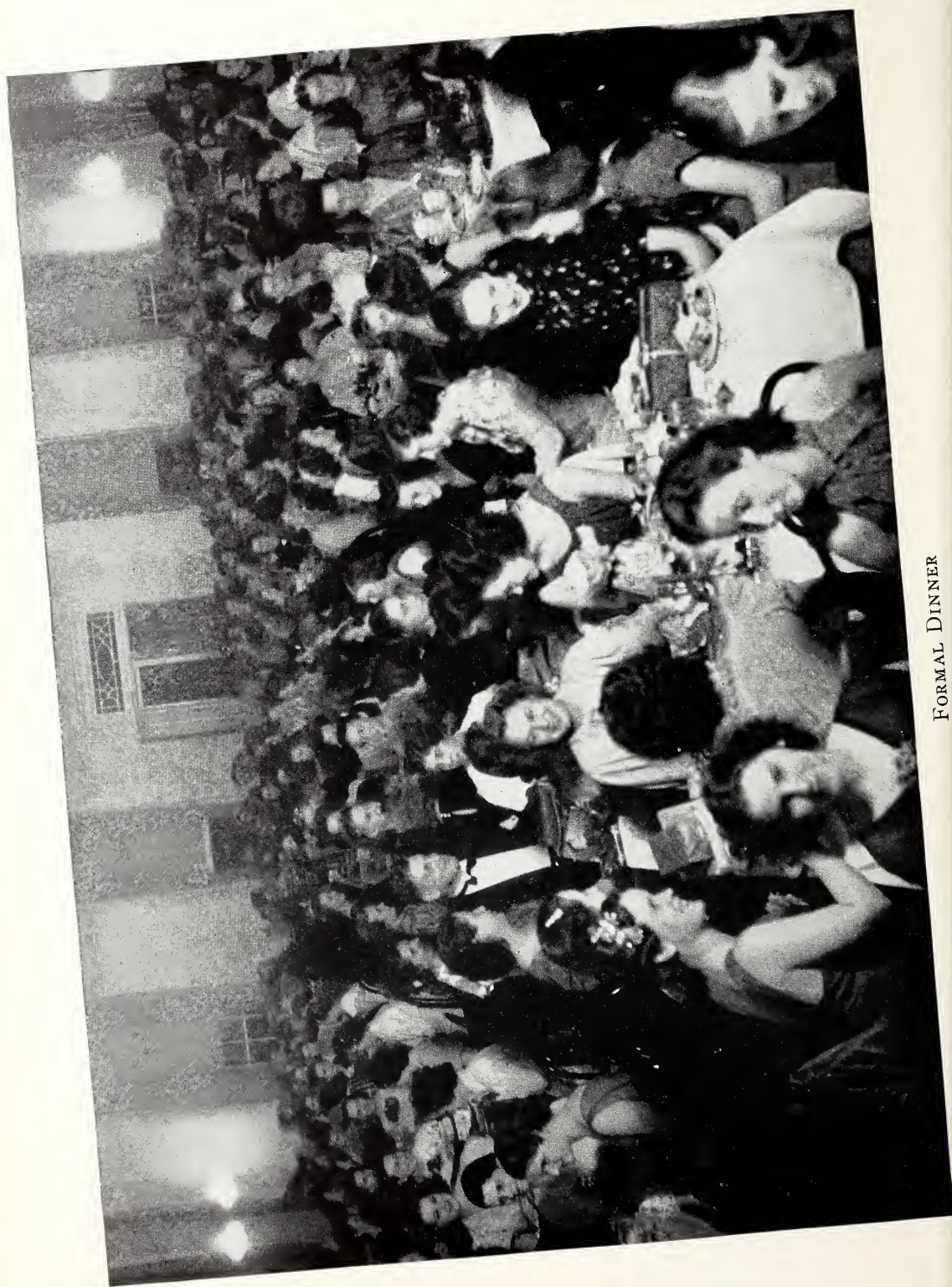




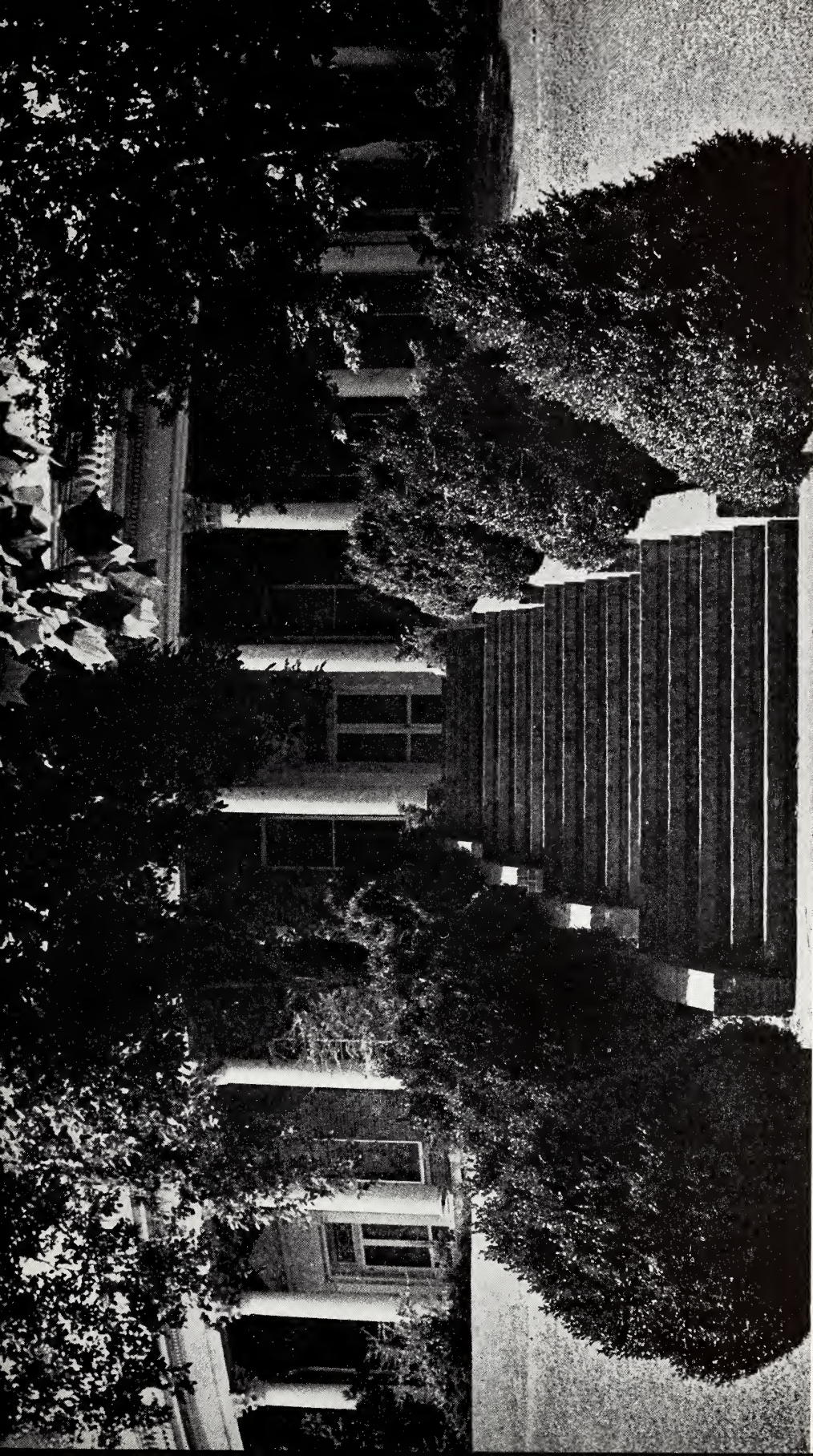
OVER THE GLEN A LITTLE BRIDGE



SPRING MEDLEY

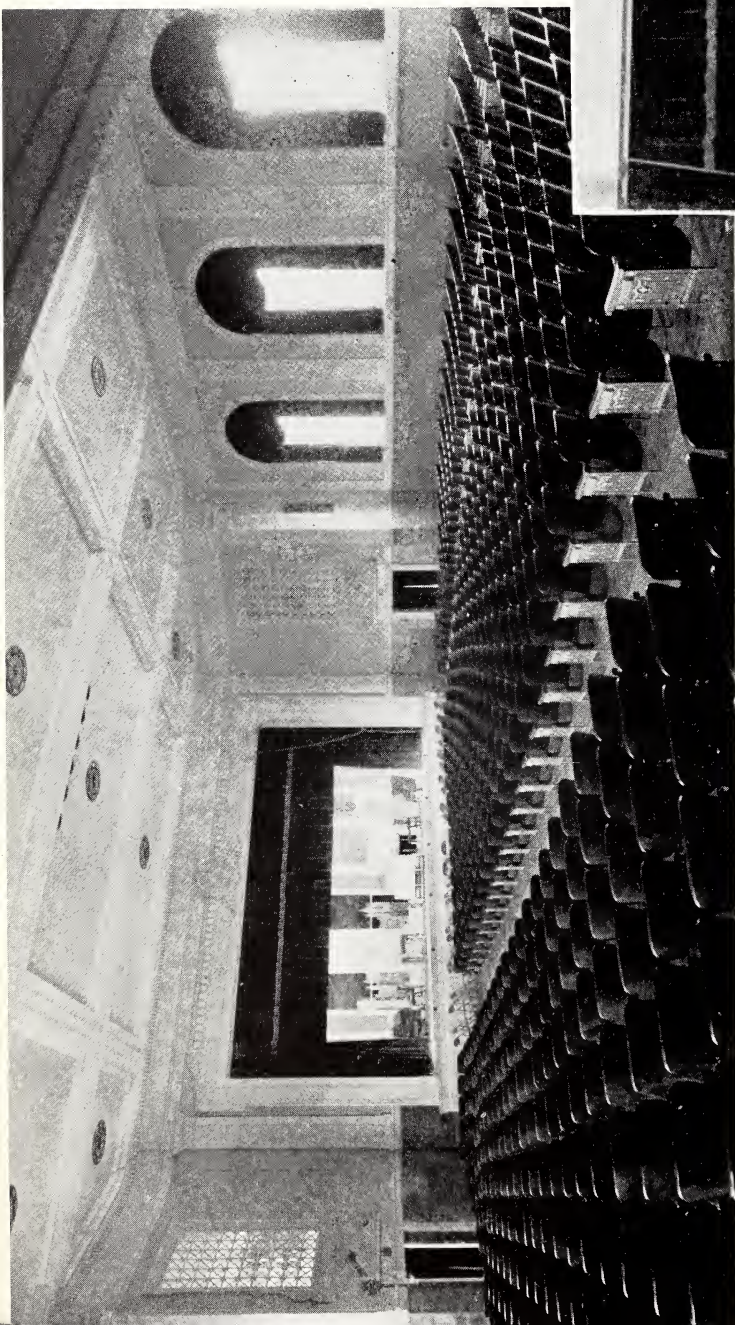


FORMAL DINNER



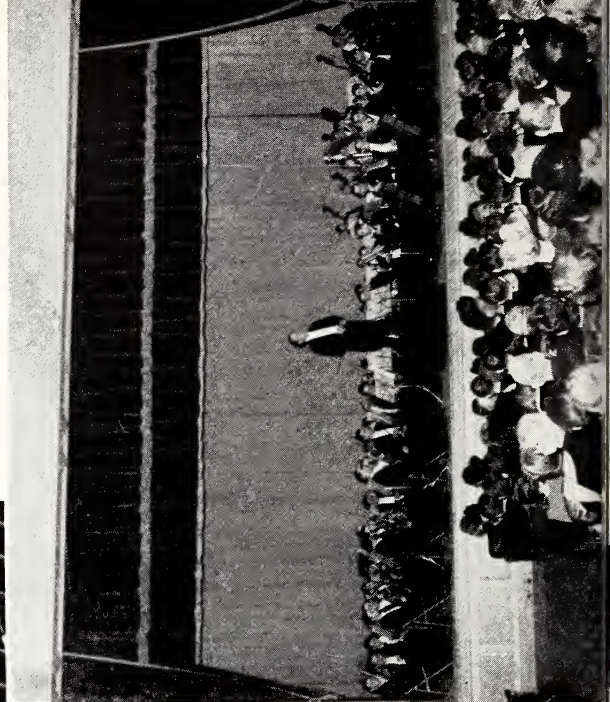
SEABECK HALL

DINING HALLS

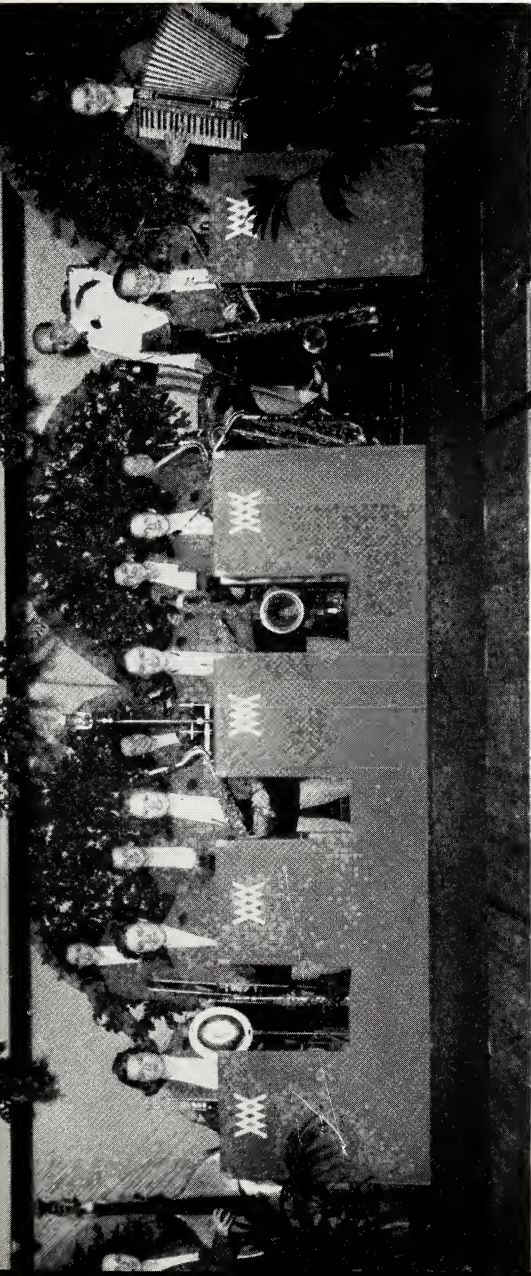


AUDITORIUM IN GEORGE WASHINGTON HALL
SEATING CAPACITY 1,624

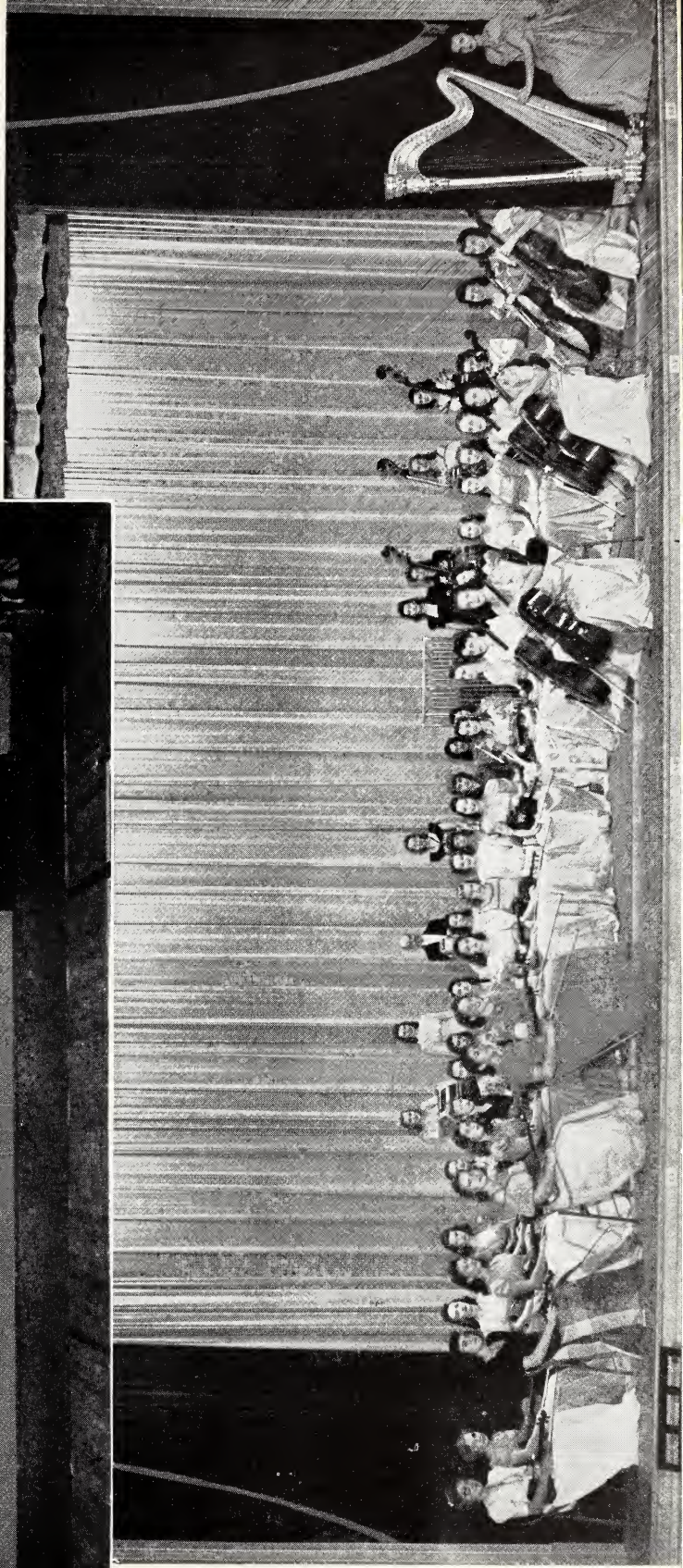
THE NATIONAL SYMPHONY
ORCHESTRA
HANS KINDLER, CONDUCTOR



THE DANCE ORCHESTRA

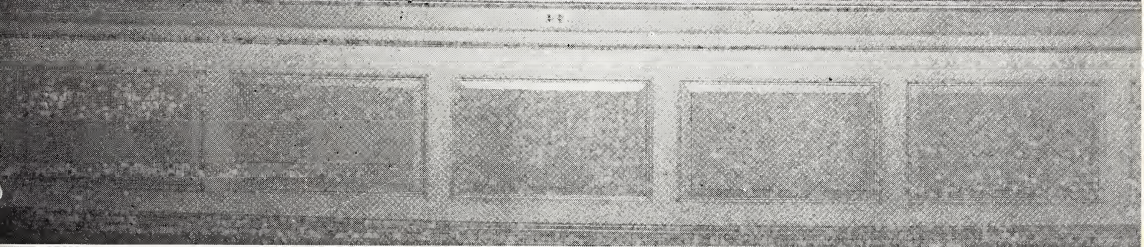


THE COLLEGE SYMPHONY
ORCHESTRA

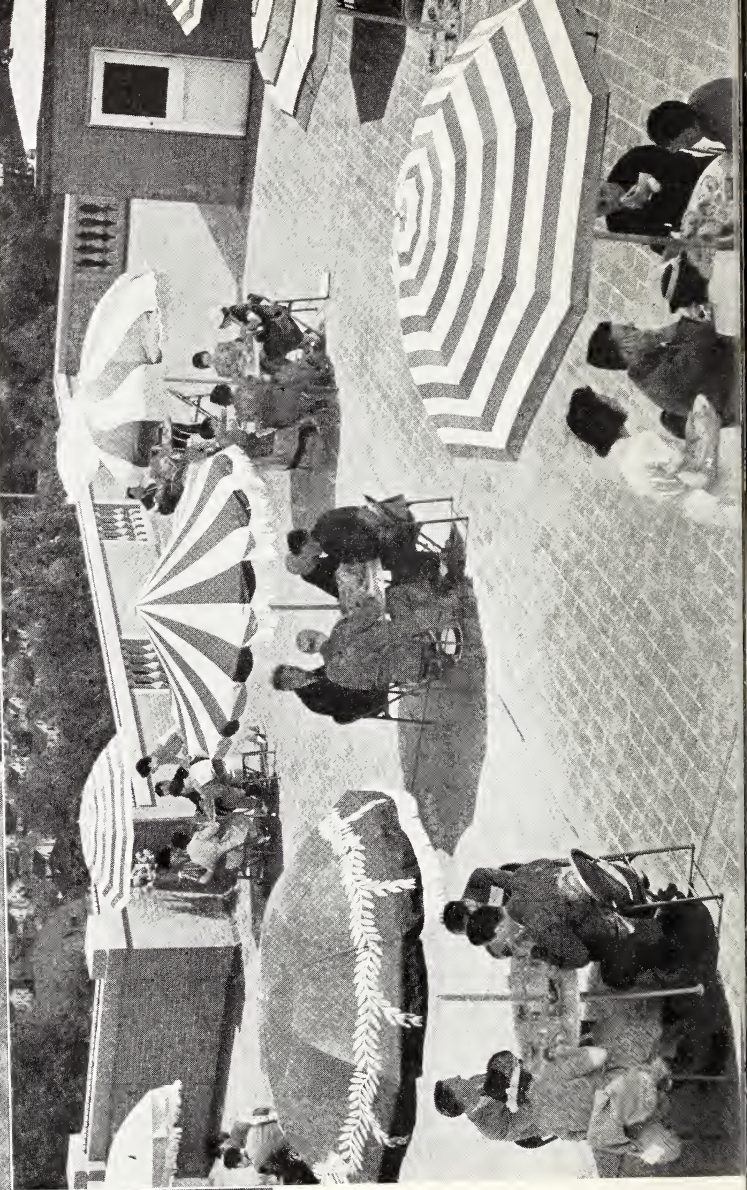




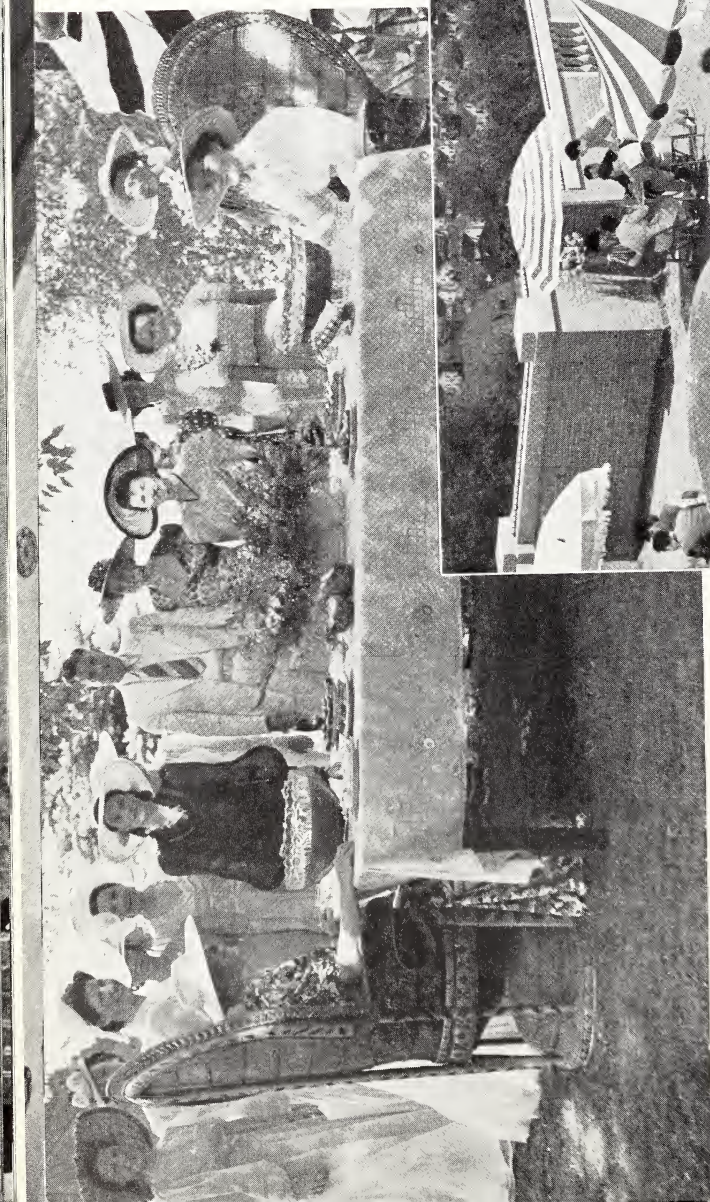
THE MARY WASHINGTON PLAYERS



LUNCHEON ON THE ROOF GARDEN

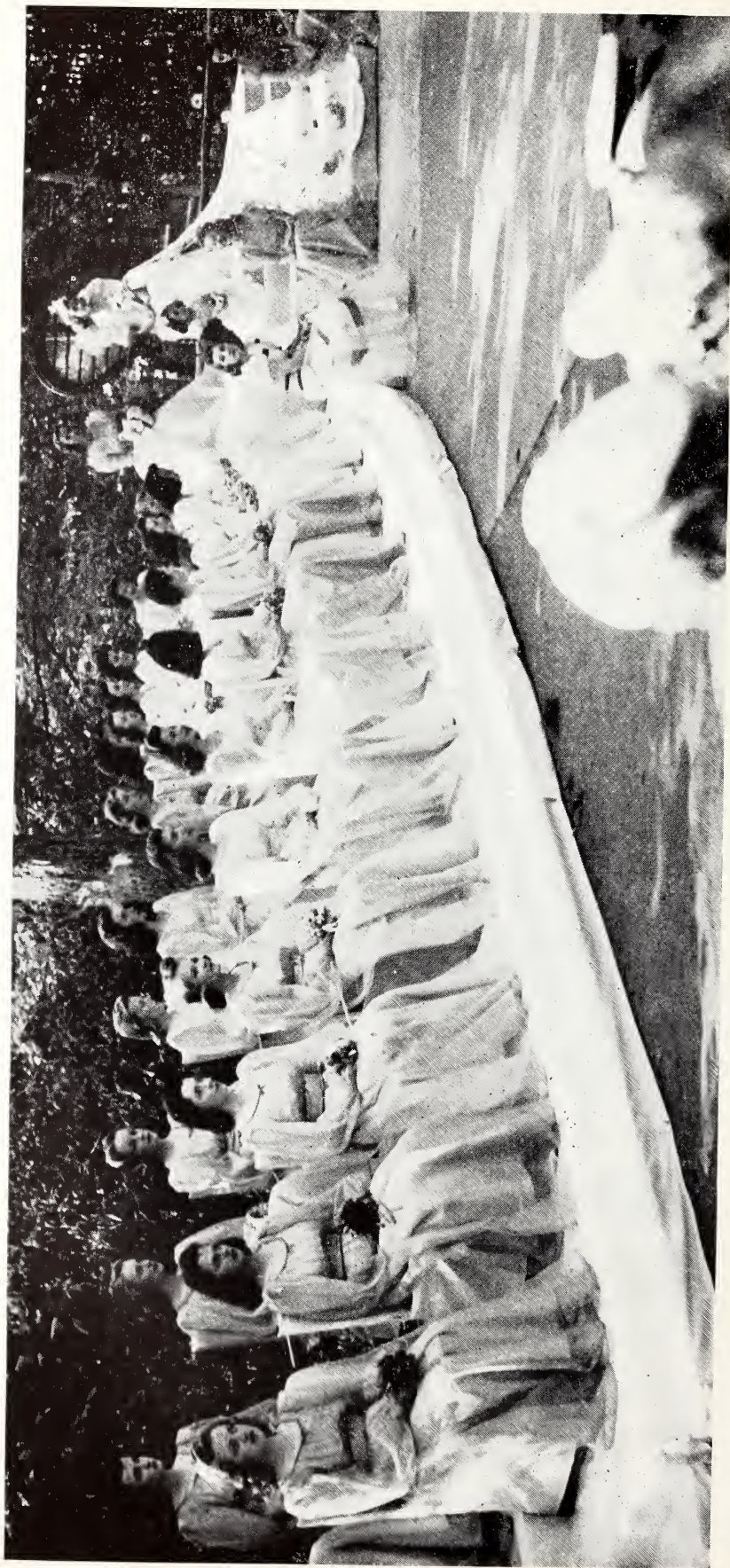


PRESIDENT'S GARDEN PARTY

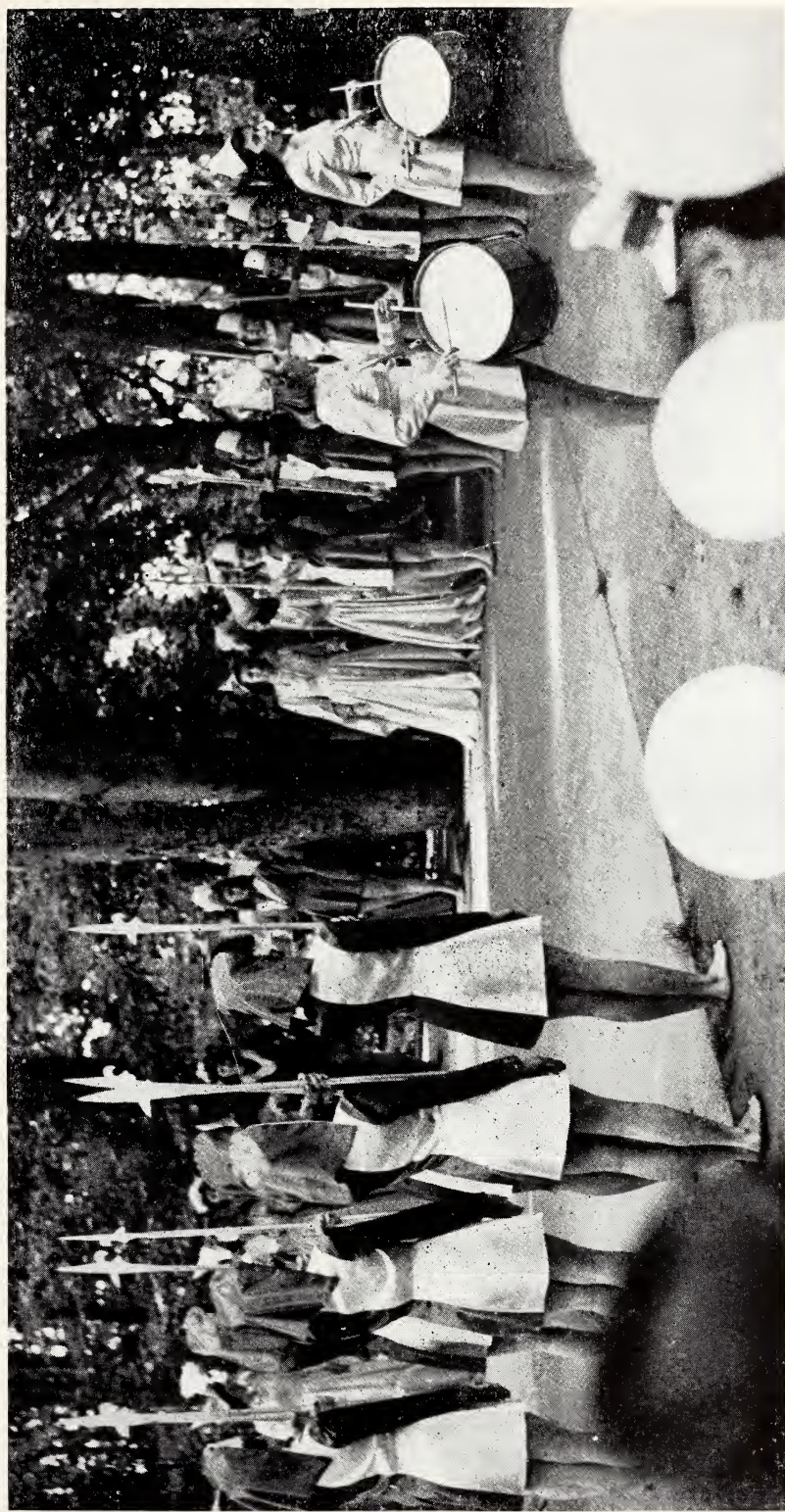




CROWNING THE MAY QUEEN



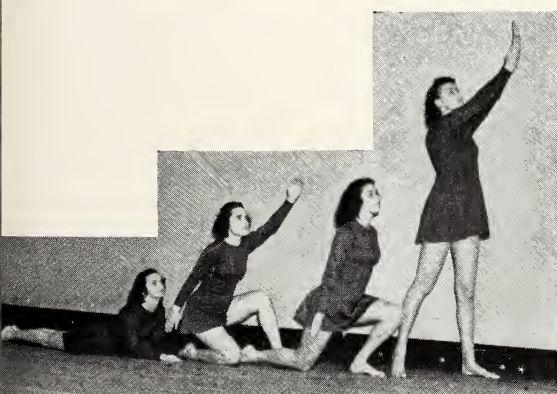
MAY QUEEN AND HER COURT



MAY DAY FESTIVITIES
ENTERTAINING THE QUEEN



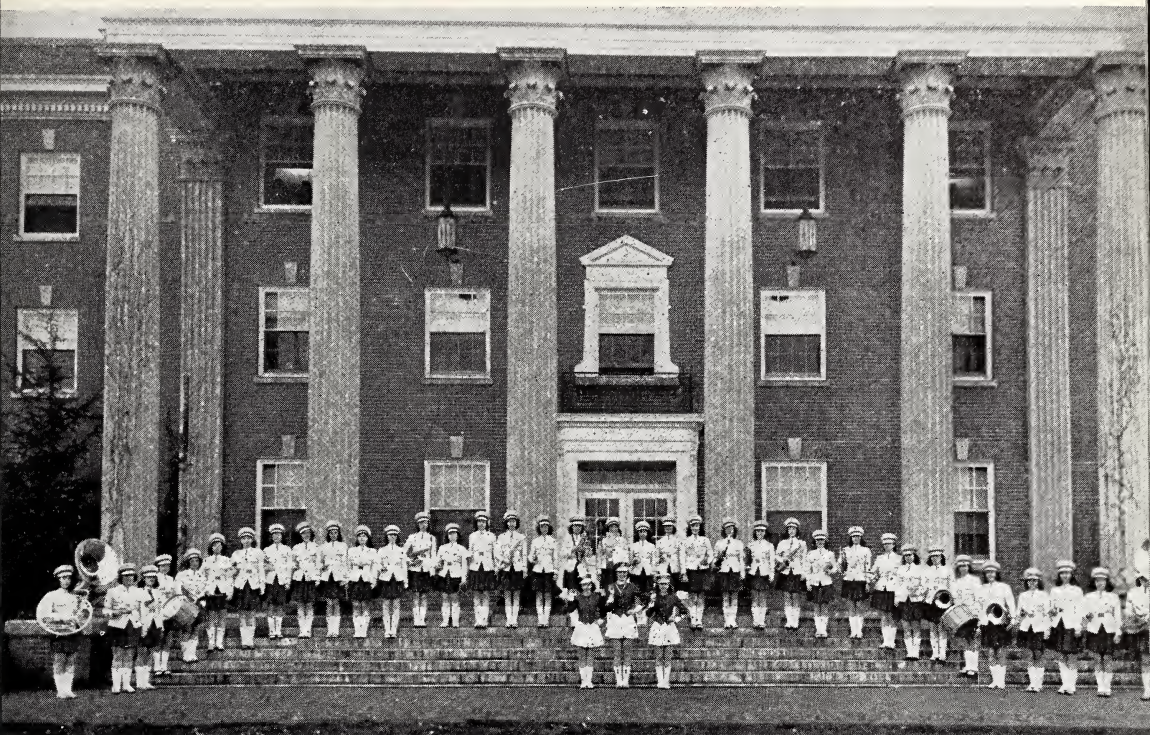
A FORMAL DANCE IN THE BEAUTIFUL HALL OF MIRRORS

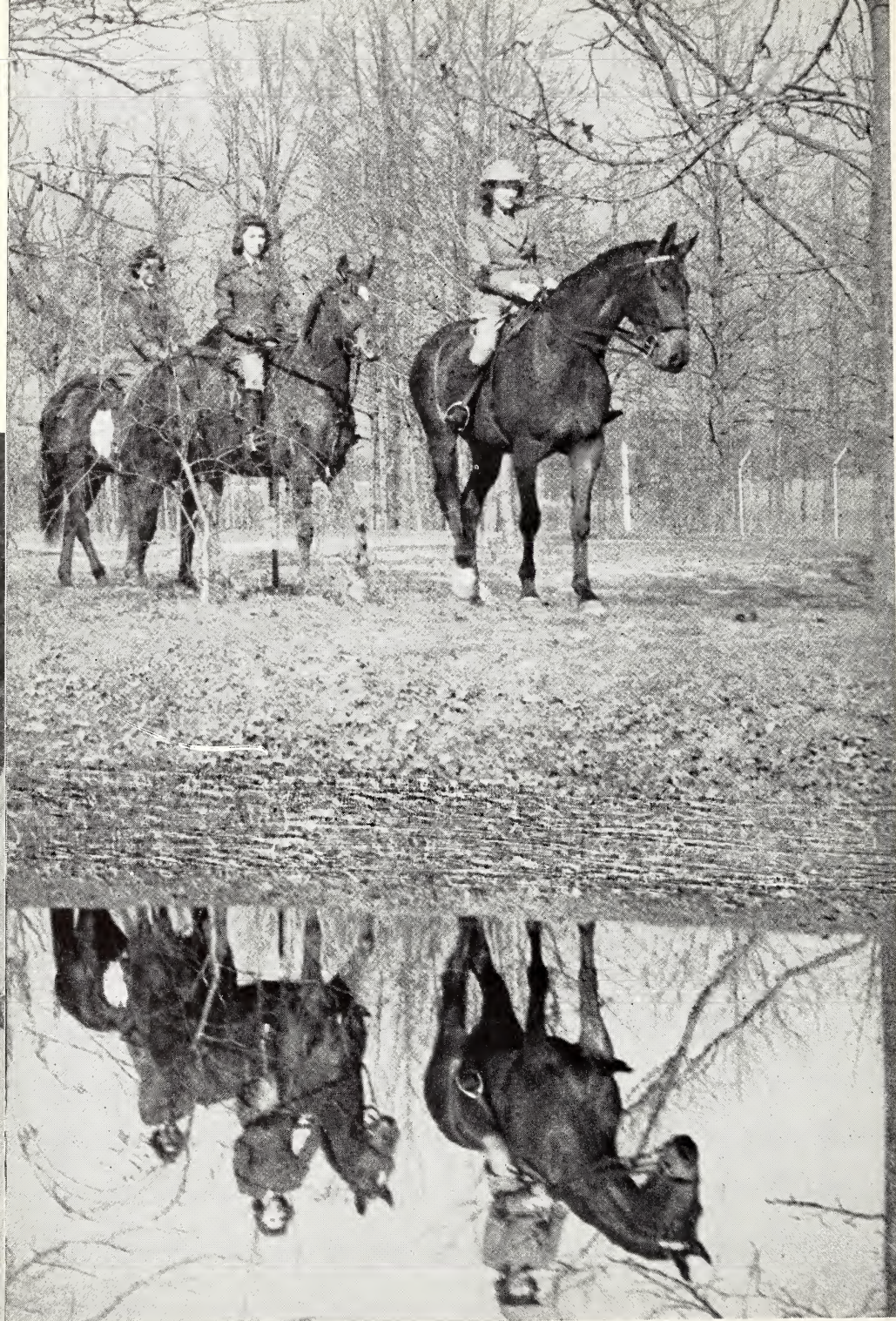


THE MODERN DANCE



MARY WASHINGTON COLLEGE BAND





THE VIRGINIA CLIMATE AND SCENERY ADD TO THE
ENJOYMENT OF THE BRIDLE TRAIL



SPRING HORSE SHOW



BROADCASTING AND RECORDING STUDIOS
GEORGE WASHINGTON HALL



AT THE CONSOLE







IN THE ART STUDIOS



PREPARING FOR THE MODERN DUAL CAPACITY
OF WAGE EARNER AND HOME MAKER



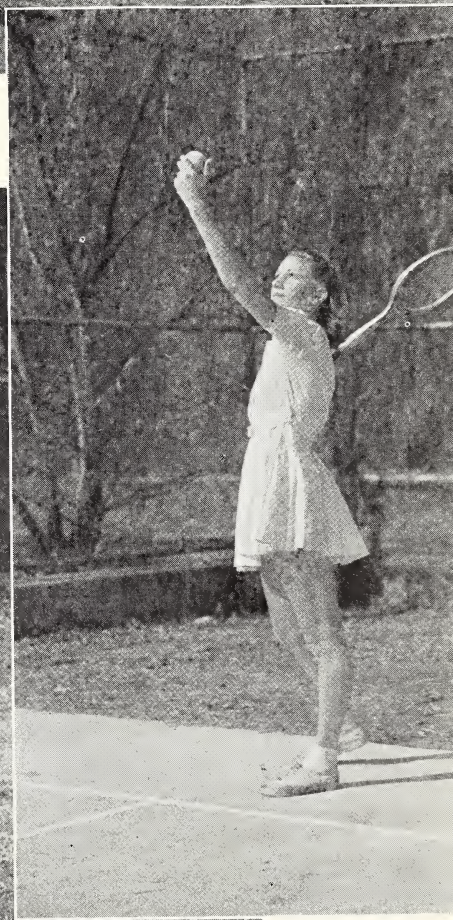


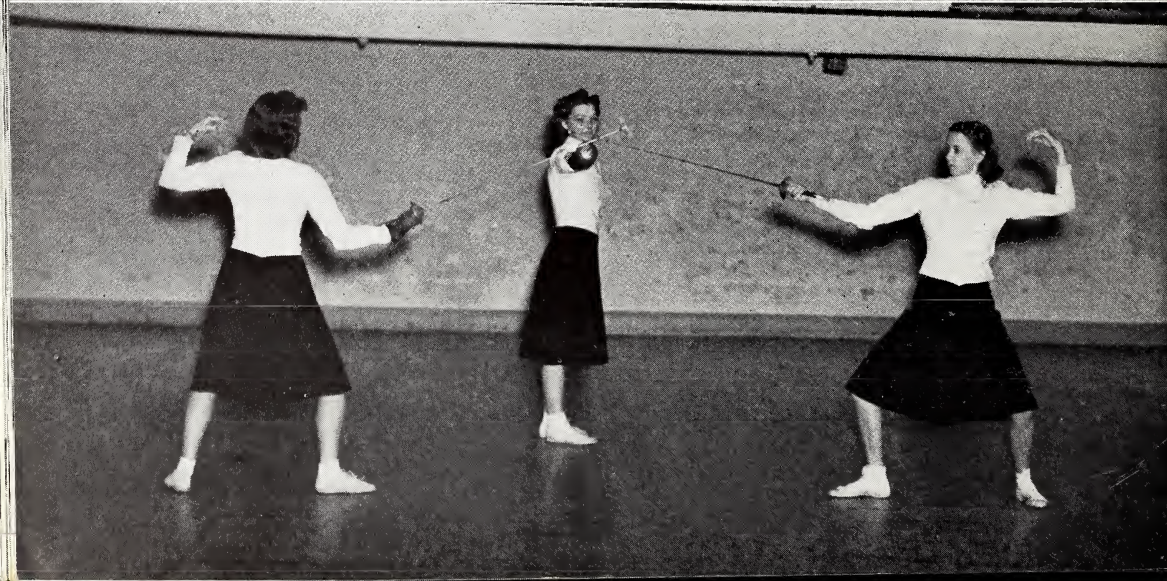
SPORTS ARE AN
IMPORTANT PHASE
OF LIFE AT THE
COLLEGE

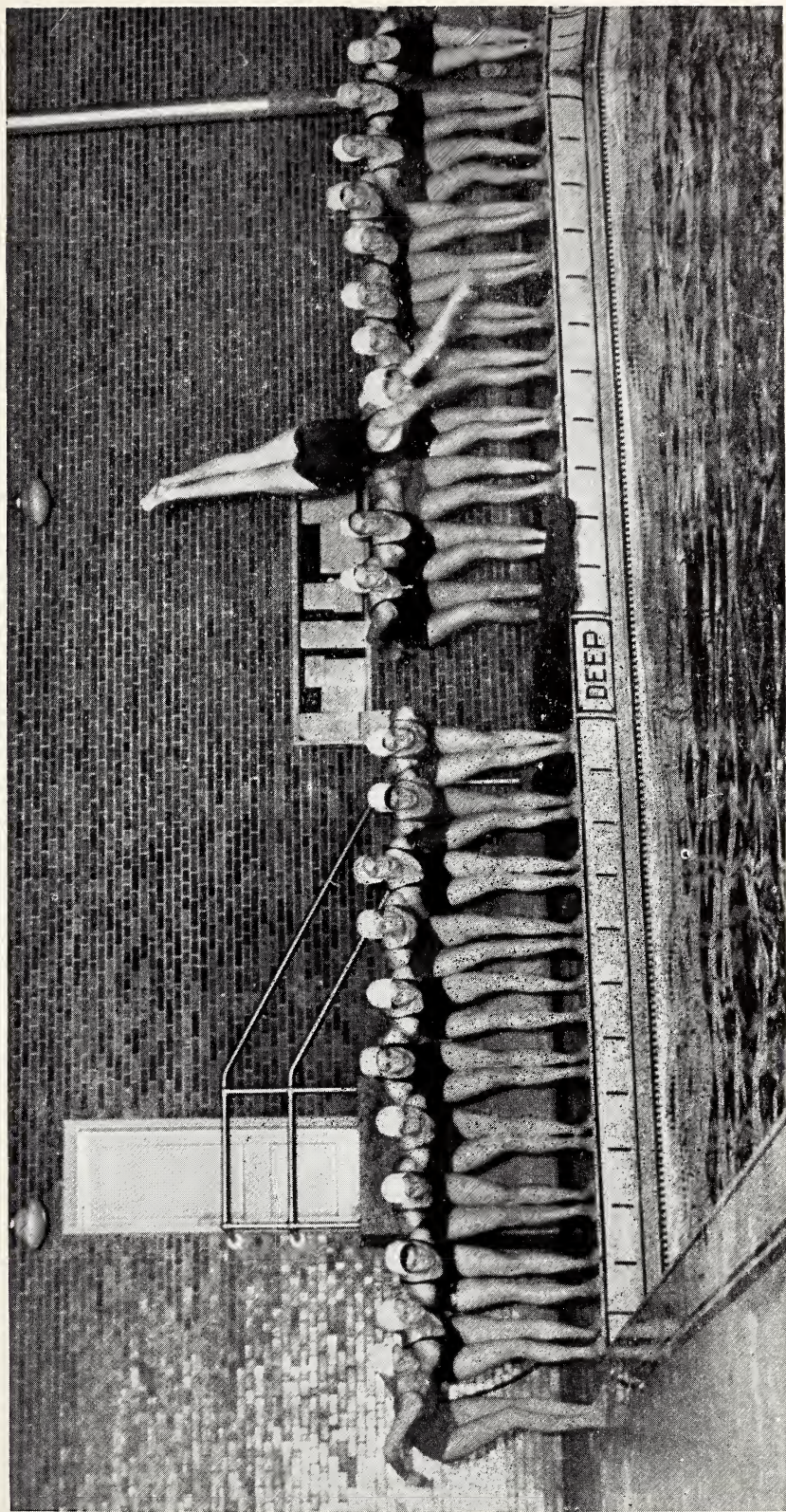




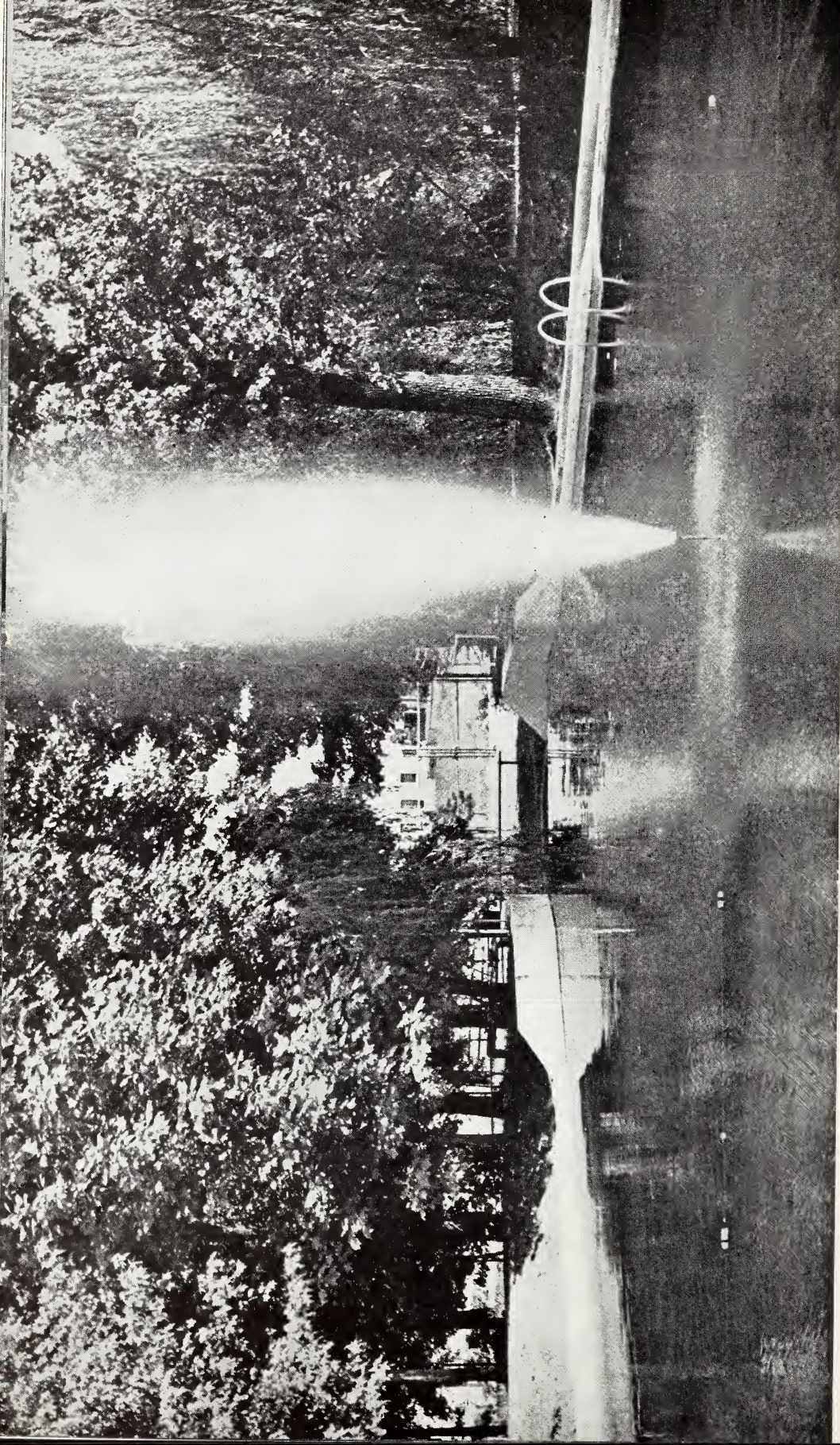
TENNIS, ARCHERY, HIKING, HOCKEY, GOLF, AND RIDING
GIVE THE STUDENT A WIDE VARIETY OF OUTDOOR SPORTS
FROM WHICH TO CHOOSE







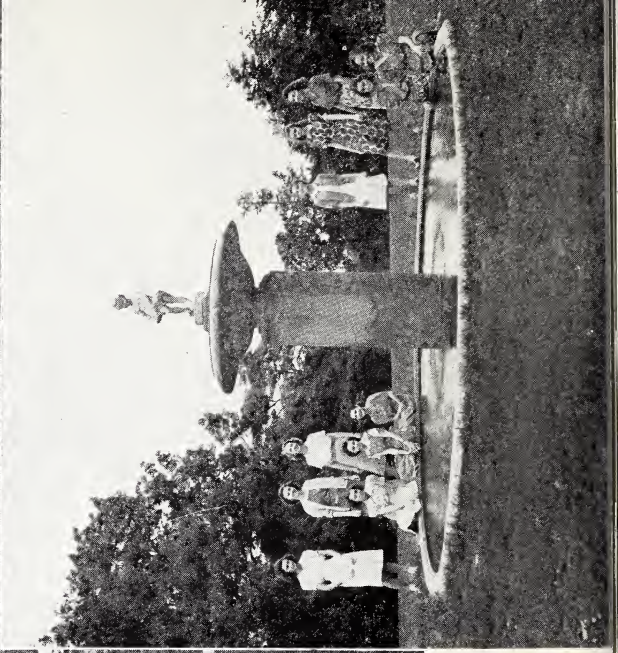
INDOOR SWIMMING



OUTDOOR SWIMMING POOL



AMPHITHEATRE

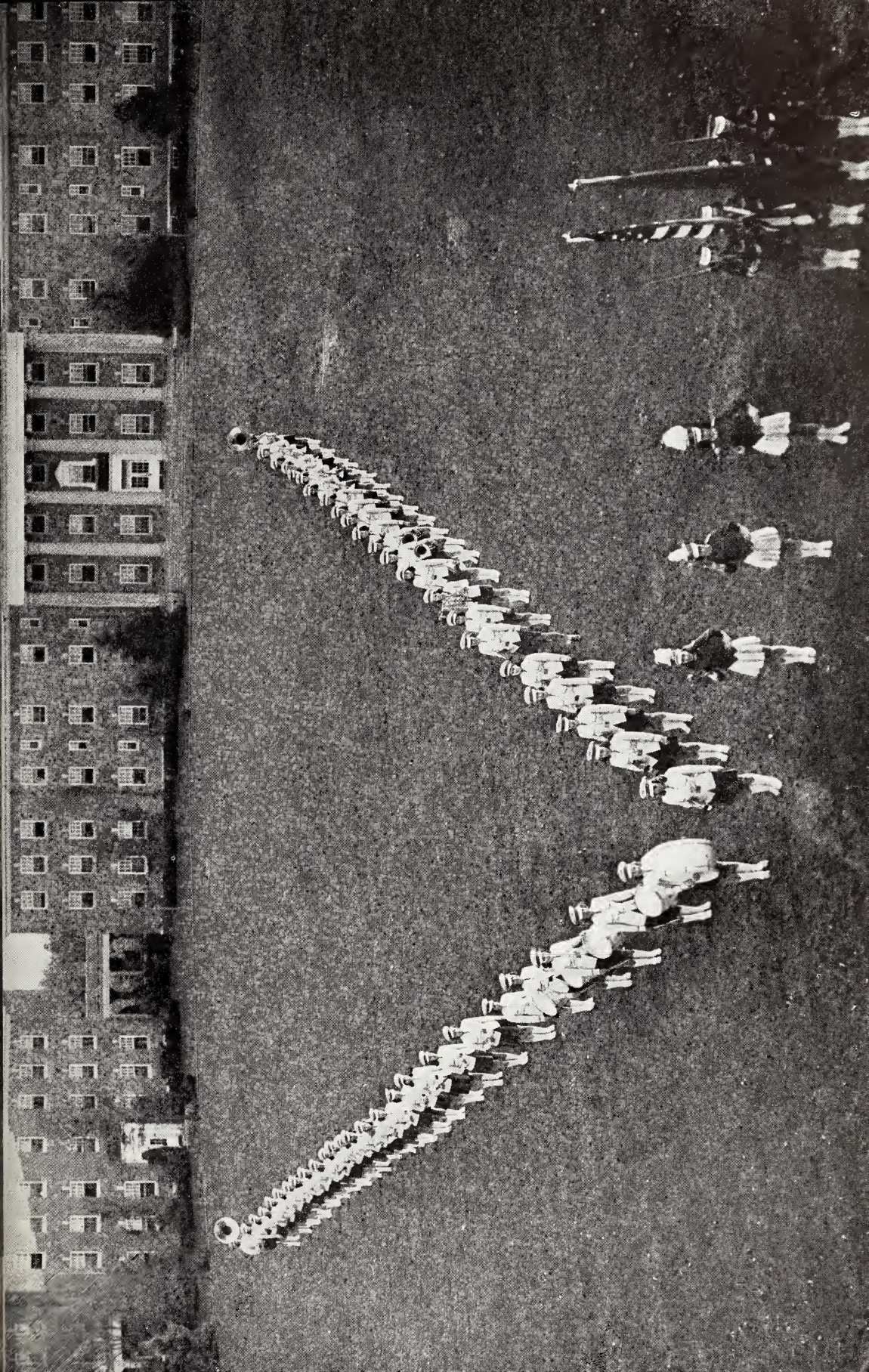


WATER SPORTS IN A BEAUTIFUL SETTING ON CAMPUS



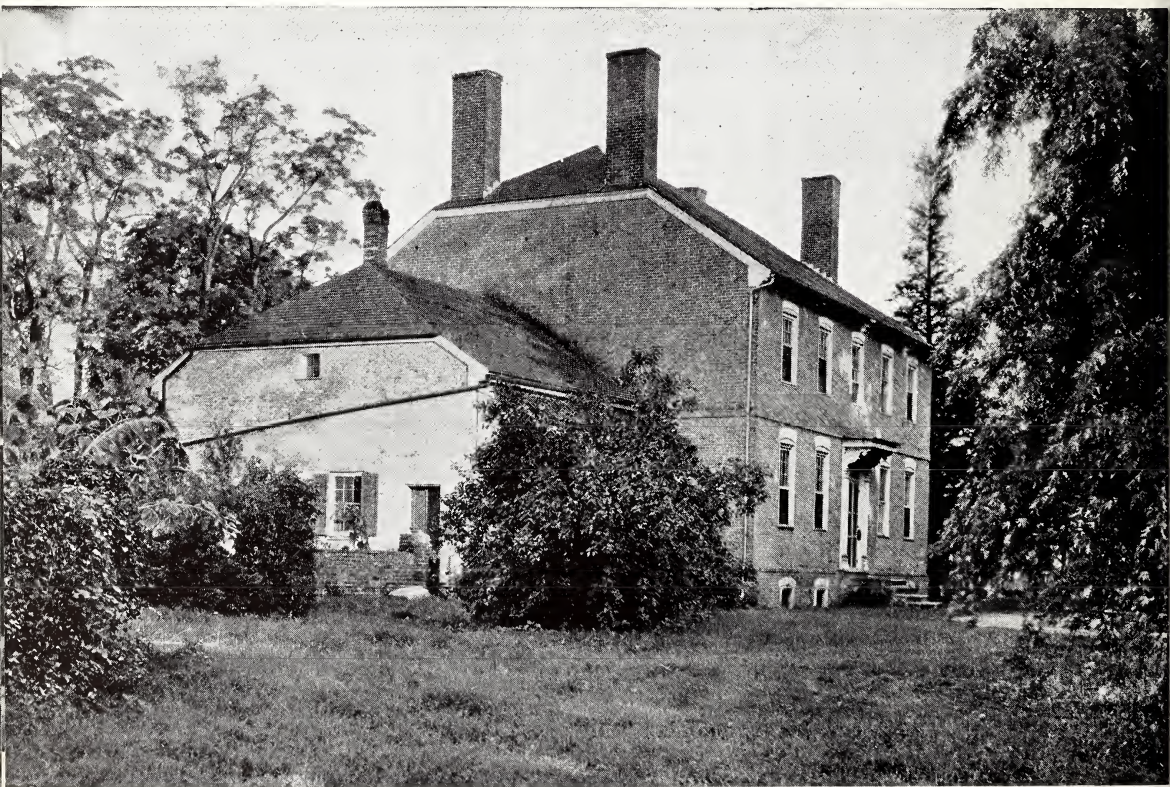


ACADEMIC PROCESSION AT COMMENCEMENT





HOME OF MARY, THE MOTHER OF GEORGE WASHINGTON LOCATED JUST OFF THE CAMPUS



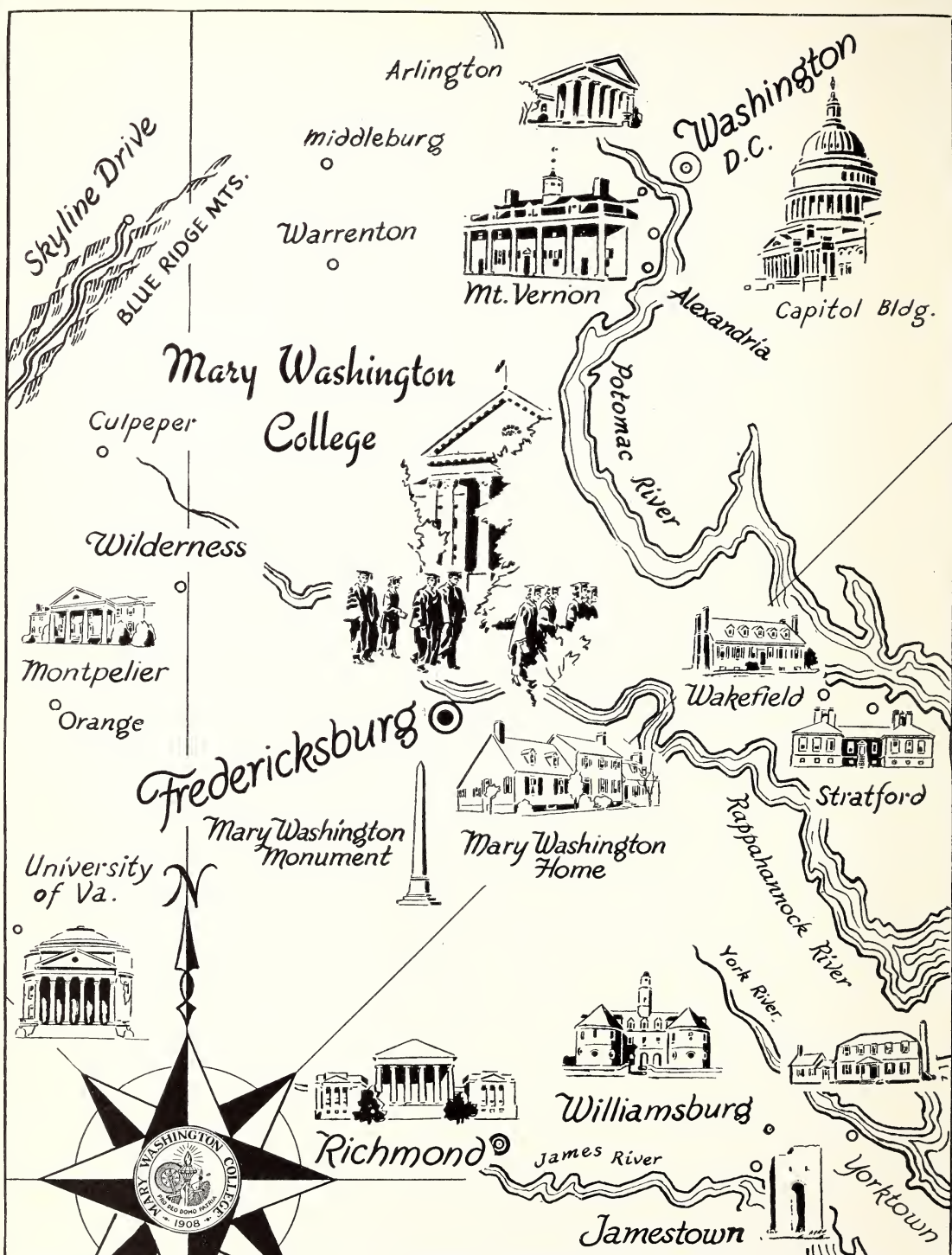
KENMORE

*The home of Betty Washington Lewis, the sister of General George Washington
Located almost under the shadow of the College and in full view of the campus*



TOMB OF MARY WASHINGTON

Standing in plain view of the campus, this simple but graceful shaft marks the burial place of the mother of George Washington and serves as a constant and impressive tribute to high ideals and noble womanhood.



MARY WASHINGTON COLLEGE

and intimate historic surroundings



